

**Dear Family Member,**

This is a story your child has read at school. Encourage your child to read the story to you, and then talk about it together. The tricky letters in the words are underlined in gray.

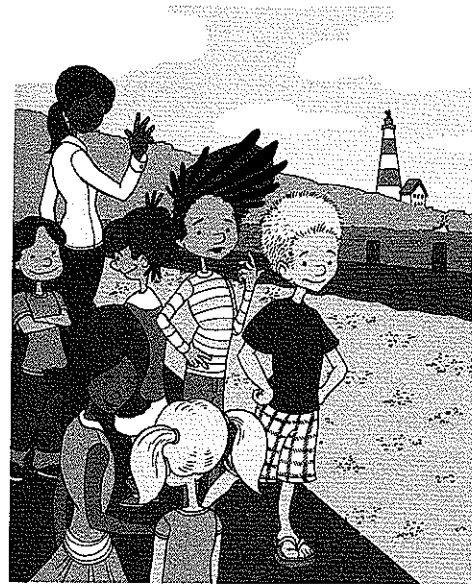


# Sam and the Duck

Sam's **class** is on a trip.

The **class** is at the **dock**.

**Miss Mack** spots Ken, the fish man.



"Ken," **Miss Mack** asks,

"Can the kids dig in the sand?"

Ken nods.

"Yes, the kids can dig in the sand,  
but the kids must not pet the **duck**.

That **duck** is a bad **duck**.

That **duck** **pecks** at kids."



Miss Mack tells the kids,

“Class, let’s not pet the duck.”

Sam and Chad dig in the sand.

Chad digs up a ring.

Sam lifts the ring up.

The ring glints in the sun.



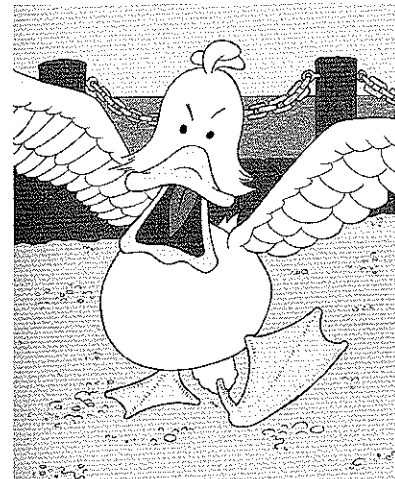
The duck spots the ring.

The duck quacks and runs at Sam.

“Sam!” Miss Mack yells,

“It’s that bad duck,

the one that pecks!”



The duck runs up and pecks  
at Sam’s hand.

Then it runs off with the ring.

“Man!” yells Chad.

“That is one bad duck!”

