**Why Do We Learn History?**

Course: Global History & Geography I—Local Exam

Instructor: Mr. Kruszka

Classroom Number: 131

Email: akruszka@ecsny.org

Hello, let me first introduce myself. My name is Mr. Kruszka, you can call me Mr. K. I am a new teacher here at Ellicottville Central Schools and I will be teaching Global 9 and Global 10.

**End of the year assessment**: Although Global 9 is not connected to the Global 10 Regents exam, you will be taking a final exam that is an exact replica of it with Global 9 content in June. The credentials for this final exam are as follows:

**Global History & Geography I Final Exam Breakdown**:

* 40 Stimulus Based Multiple Choice Questions
* 3 Sets of Constructed Based Response Short Answers
* 1 Enduring Issues Essay

All year, I will be following the New York State Global 10 Regents standards which are found on http://www.nysed.gov/common/nysed/files/programs/curriculum-instruction/ss-framework-9-12.pdf beginning with page 10 and completing with page 18.

Topics by unit in Global 9

|  |  |  |
| --- | --- | --- |
| Paleo/Neolithic Era | Ancient Civilizations | Ancient Greece |
| Ancient Rome | Medieval Europe | Byzantine Empire/Early Russia |
| Age of Islam | East Asia | Africa |
| Mesoamerica | Renaissance/Reformation | Age of Exploration |
| Age of Absolutism |

**Classroom Policy**:

* Show up on time, be in your seat by the time the bell rings
* Exemplify respect to your peers and others around you while in and outside the classroom
* Participate in discussions and feel free to ask questions at any time (If you feel comfortable asking the question after class, please do so)
* Turn in work in a timely manner and communicate with the instructor when something comes up
* Smile, have fun, and be awesome, GO EAGLES!

**Supplies needed for the course**:

* Some type of folder (My favorite color is Green)
* Pen/pencil
* Laptop
* Paper is optional

**Grading** (**NOTE**: The objective of every assessment whether it be formative or summative handed out in this course will be to practice on skills to help excel on the end of the year regents examination)

* Homework/Classwork—40%
* Tests/Projects—40%
* Participation—20% (Showing up on time, completing work and discussing topics in class)

**Grading**:

* 1st Quarter: 20%
* 2nd Quarter: 20%
* 3rd Quarter: 20%
* 4th Quarter: 20%
* Final Exam: 20%

**What to expect in Global 9**: In this course, we will take a look at the beginning of World History and extend to Absolute Monarchs. As mentioned before, the goal is to “think” like a historian, but also get you ready for the skills needed in order to perform well on the Global 10 Regents Exam. We will be doing **MANY** practice regents questions throughout the year so that you are ready for the exam come June.

**Absent Policy**: It is evident and understood that students will miss school throughout the year. Students will not be penalized for missing my class but should make every attempt to make up work/meet with the instructor to ensure they understand everything that was gone over in the time they were absent. I will do my best to reach out to the student when they return but please note that this is their responsibility once they return. Mostly everything will be on Schoology/Microsoft Teams but if there is any questions, please let me know.

**Late Work Policy**: Each student should make their best attempt at turning in work on time. However, I understand that life happens, students work outside of school, participate in extracurricular activities including sports and clubs. I understand that at times, students might need more time to complete assessments. **NOTE**: If a student would like more time to work on an assessment, they should communicate that with me and have a well-rounded reason explaining their situation. It is in my intent to give each and every student the most time necessary in order to complete coursework this year. With that being said, this policy is not just an excuse to not turn in work. **Students that turn in work late will receive 20% off their grade for the assessment for being one day late. After one week of the assessment being due, the student will have 50% taken off their grade. The student will then have until the end of the marking period in order to finish the assessment and will have 50% taken off their grade**. Again, if there are any questions about this policy, please let me know. Thank you.

**Phone Policy**: At no point 😊 will your phone be needed in class due to students having laptops every day now. Please put your phone away when you enter my classroom. If an emergency occurs, we will deal with the situation accordingly. I thank you in advance for being cooperative with this policy.

**Technology**: Again, please don’t pull out and use your phone in my classroom. That said, it is expected that you have your laptop every day you are present. We will be taking notes & doing assessments on them. **THEY’RE VITAL**!

Please note that this syllabus is subject to change at times during the year in order to ensure that each student is learning to their highest ability. Questions are welcome every day. The best way to reach me is via email in which I check daily. If there is an assessment that is misunderstood and it is outside of school hours, please email me and I will do my best to get back to you as soon as possible. I know that we will have a great year together. If there is anything I can do, please let me know. Thank you in advance for your help this year. Go Eagles!

Please print your name, sign & date it at the bottom! 😊

I **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** (your name) am fully aware of the classroom rules/procedures for Global 9. I also understand that there is a Global 9 Final Exam at the end of the year in June. That grade including my four quarter grades must accumulate to at least a 65% in order to move on to Global 10.

Student signature: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Parent/Guardian signature: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Date: **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Instructor signature: Andrew Kruszka

**Please return this signed document to Mr. K by Tuesday September 12th**.

