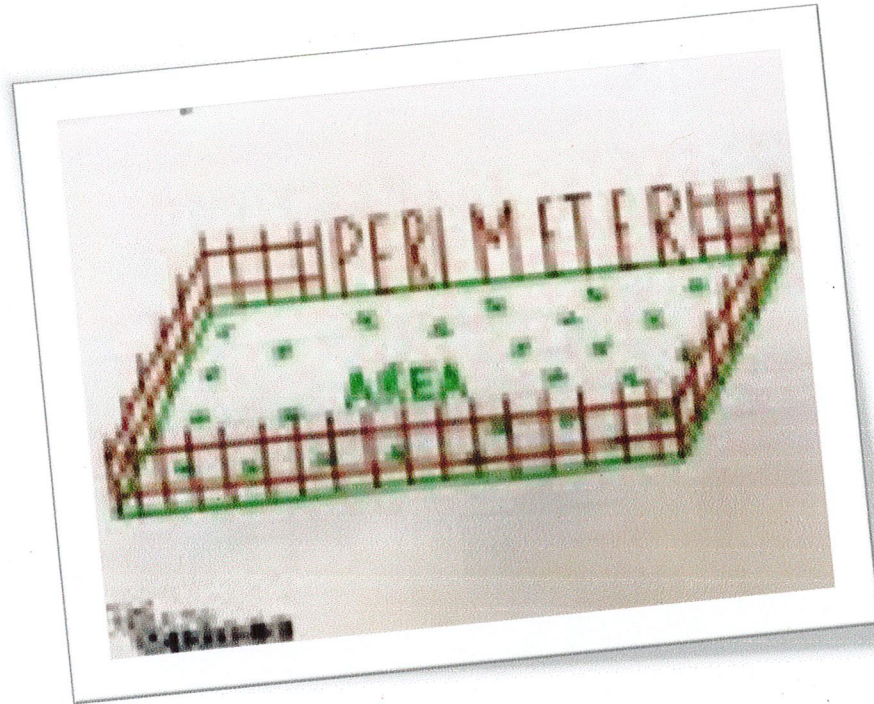


# ECS Gr. 4 At-Home Instruction

## Round 4

### Math: Area & Perimeter



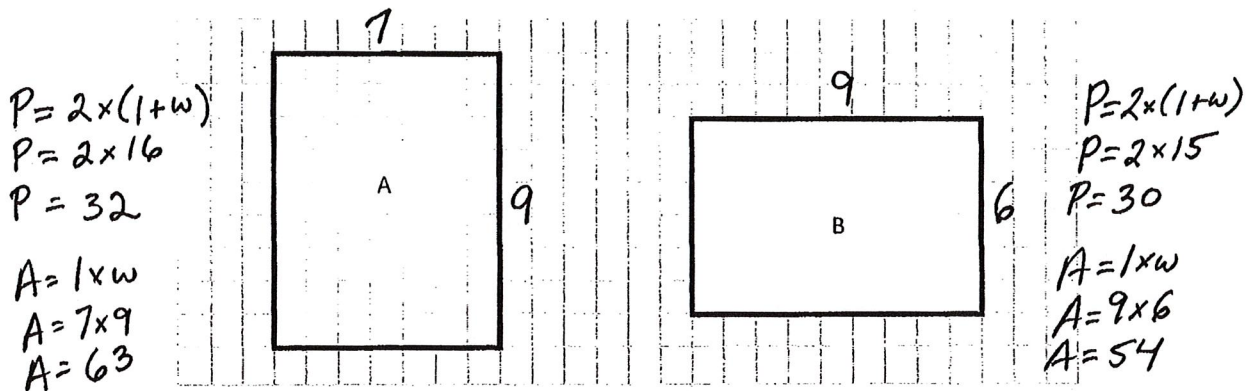
## Answer Set

- Problem Set
- Exit Tickets
- HW Sets

Name \_\_\_\_\_

Date \_\_\_\_\_

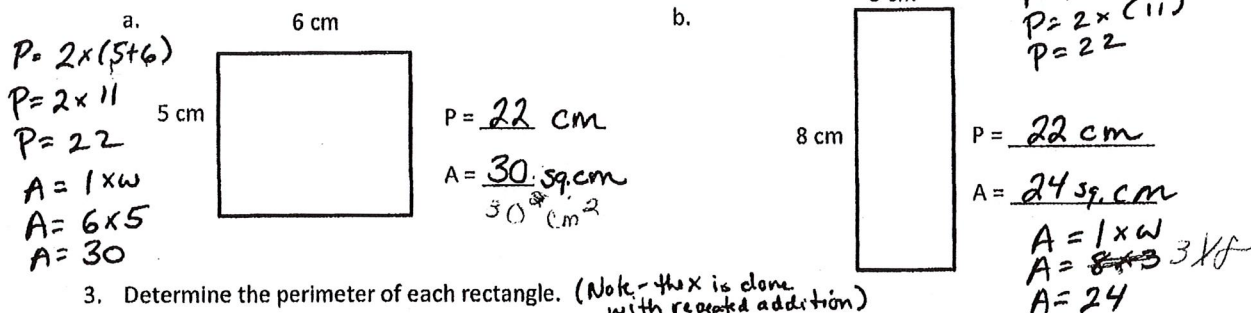
1. Determine the perimeter and area of rectangles A and B.



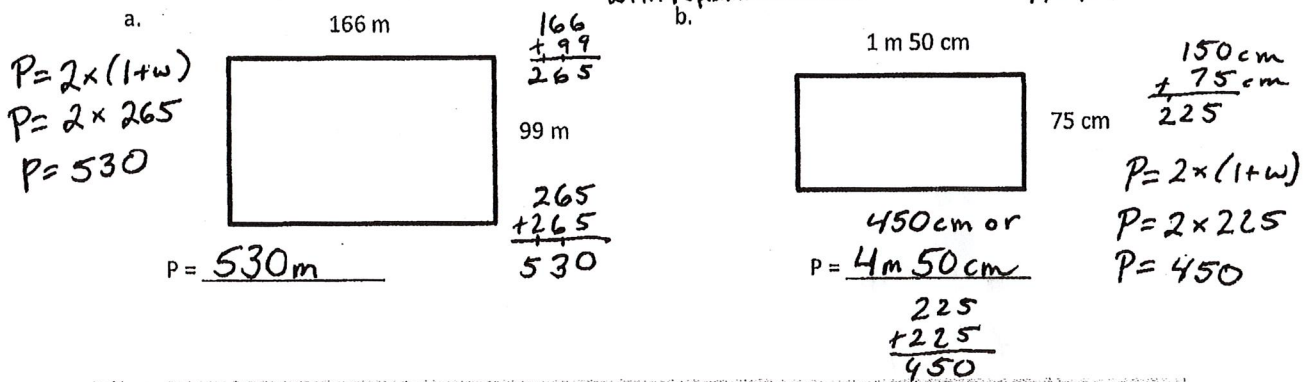
$A = 63 \text{ square units} = 63 \text{ units} \times 1 \text{ unit}$   
 $P = 32 \text{ units}$   
 not expected for 4th grade

$A = 54 \text{ square units}$   
 $P = 30 \text{ units}$

2. Determine the perimeter and area of each rectangle.



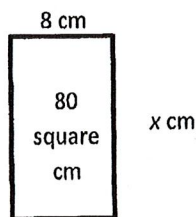
3. Determine the perimeter of each rectangle. (Note: the x is done with repeated addition)



Answers to p. 7 of student packet

4. Given the rectangle's area, find the unknown side length.

a.



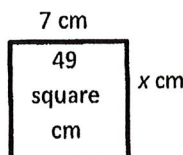
$$A = l \times w$$

$$80 = 8 \times x$$

$$x = 10$$

$$x = \underline{10 \text{ cm}}$$

b.



$$A = l \times w$$

$$49 = 7 \times x$$

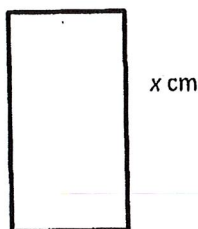
$$x = 7$$

$$x = \underline{7 \text{ cm}}$$

5. Given the rectangle's perimeter, find the unknown side length. *\*Note the division involved in this problem.*

a.  $P = 120 \text{ cm}$

20 cm



$$P = 2L + 2w$$

$$2L = 20 + 20 = 40$$

$$120 = 40 + 2w$$

$$80 = 2w$$

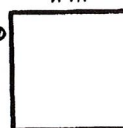
$$\begin{array}{r} 120 \\ -40 \\ \hline 80 \end{array}$$

$$x = \underline{40 \text{ cm}}$$

$$80 \div 2 = 40$$

b.  $P = 1,000 \text{ m}$

x m



$$P = 2L + 2w$$

$$2w = 250 + 250 = 500$$

$$1,000 = 2L + 500$$

$$500 = 2L$$

$$\begin{array}{r} 1,000 \\ -500 \\ \hline 500 \end{array}$$

$$x = \underline{250 \text{ m}}$$

$$500 \div 2 = 250$$

6. Each of the following rectangles has whole number side lengths. Given the area and perimeter, find the length and width.

a.  $P = 20 \text{ cm}$

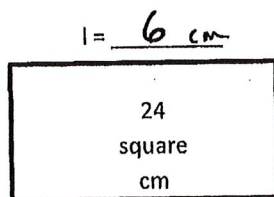
$$20 \div 2 = 10$$

(another solution in the module)

$$P = 2(l + w)$$

$$10 = l + w$$

$$10 = 6 + 4$$

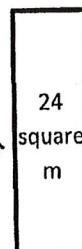


$$w = \underline{4 \text{ cm}}$$

b.  $P = 28 \text{ m}$

$$28 \div 2 = 14$$

$$w = \underline{12 \text{ m}}$$



$$P = 2(l + w)$$

$$14 = l + w$$

$$14 = 2 + 12$$

$$l = \underline{2 \text{ m}}$$

$$\begin{array}{r|l} \text{Area} = 24 & \\ A = l \times w & \\ \hline w & l \\ 1 & 24 \\ 2 & 12 \\ 3 & 8 \\ 4 & 6 \end{array}$$

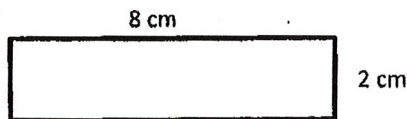
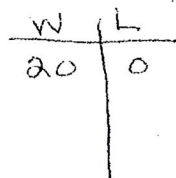
Answers to p. 8 of student packet



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Determine the area and perimeter of the rectangle.



$$A = L \times W$$

$$8 \times 2$$

$$A = 16 \text{ cm}^2$$

$$P = 2(L + W)$$

$$P = 2(8 + 2)$$

$$P = 2(10)$$

$$P = 20 \text{ cm}$$

$$8 + 8 + 2 + 2$$

$$16 + 4$$

$$P = 20$$

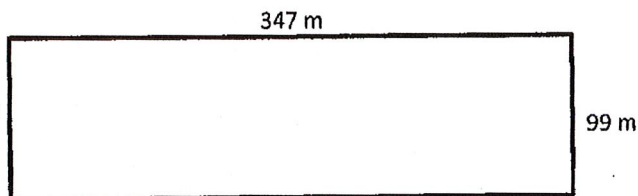
2. Determine the perimeter of the rectangle.

$$P = 2(L + W)$$

$$P = 2(347 \text{ m} + 99 \text{ m})$$

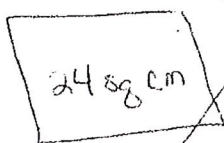
$$2(446 \text{ m})$$

$$P = 892 \text{ m}$$



$$\begin{array}{r} 446 \\ + 446 \\ \hline 892 \text{ m} \end{array}$$

3. A rectangle with whole number side lengths has an area of 24 square centimeters and a perimeter of 22 centimeters. Find the length and width of the rectangle.



P

division  
not exposed to  
yet



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CORE

Lesson 1:

Date:

Investigate and use the formulas for area and perimeter of rectangles.  
8/28/13

engage<sup>ny</sup>

3.A.13

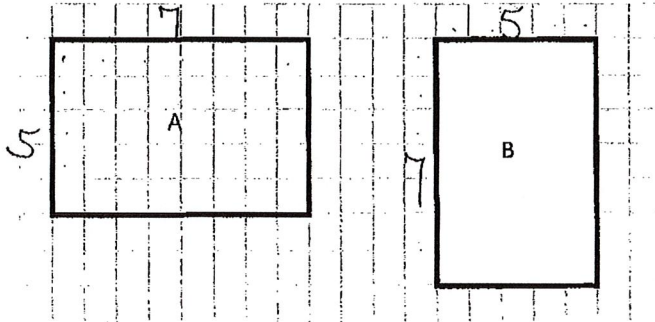
Answers to p. 9 of student packet.



Name \_\_\_\_\_

Date \_\_\_\_\_

1. Determine the perimeter and area of rectangles A and B.



$$A = 7 \times 5 = 35 \text{ sq units}$$

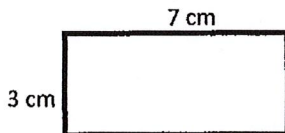
$$P = 2(7+5) = 24 \text{ units}$$

$$A = 5 \times 7 = 35 \text{ sq units}$$

$$P = 2(5+7) = 24 \text{ units}$$

2. Determine the perimeter and area of each rectangle.

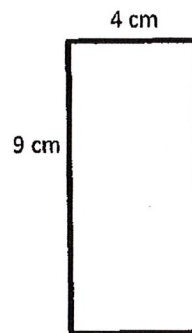
a.



$$P = 2(7+3) = 20 \text{ cm}$$

$$A = 7 \times 3 = 21 \text{ sq cm}$$

b.



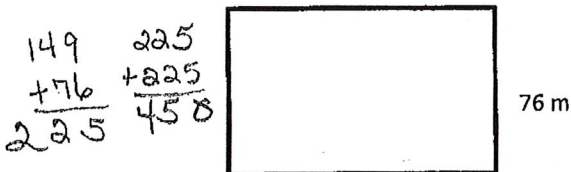
$$P = 2(4+9) = 26 \text{ cm}$$

$$A = 4 \times 9 = 36 \text{ sq cm}$$

3. Determine the perimeter of each rectangle.

a.

149 m



$$P = 2(149+76) = 450 \text{ m}$$

b.

(210 cm)  
2 m 10 cm



$$P = 2(210 + 45) = 510 \text{ cm}$$

Answer is wrong

$$2 \text{ m} = 200 \text{ cm}$$

$$+ 10 \text{ cm}$$

$$210 \text{ cm}$$

$$210 + 45 = 255 \text{ cm}$$

$$2 \text{ m } 55 \text{ cm}$$



Lesson 1:  
Date:

Investigate and use the formulas for area and perimeter of rectangles.  
8/28/13

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engage<sup>ny</sup>

3.A.14

Answers to p. 10 of student packet

Answer

$$P = 2 \times (l + w)$$

$$P = 2 \times (210 \text{ cm} + 45 \text{ cm})$$

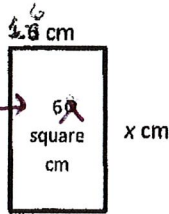
$$P = 2 \times 255 \text{ cm}$$

$$P = 510 \text{ cm}$$

4. Given the rectangle's area, find the unknown side length.

\*Note error on 4a. should be 60 square cm

a.



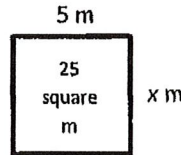
$$A = l \times w$$

$$6 = 6 \times x$$

$$x = 1$$

$x = 1 \text{ cm}$  ← Answer

b.



$$A = l \times w$$

$$25 = 5 \times x$$

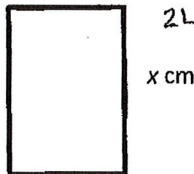
$$x = 5$$

$x = 5 \text{ m}$

5. Given the rectangle's perimeter, find the unknown side length. \*Note 5 and 6 involve division so we use later in module after division is introduced.

a.  $P = 180 \text{ cm}$

40 cm



$$2L = 40 + 40 = 80$$

$$P = 2L + 2w$$

$$180 = 80 + 2w$$

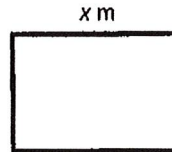
$$100 = 2w$$

$$\begin{array}{r} 180 \\ - 80 \\ \hline 100 \end{array}$$

$$100 \div 2 = 50$$

$x = 50 \text{ cm}$

b.  $P = 1,000 \text{ m}$



$$P = 2L + 2w$$

$$1,000 = 2L + 300$$

$$\begin{array}{r} 1,000 \\ - 300 \\ \hline 700 \end{array}$$

$$700 = 2L$$

$$2w = 150 + 150 = 300$$

$x = 350 \text{ m}$

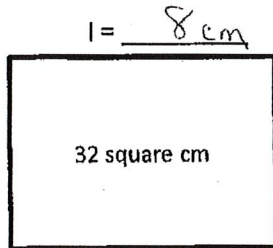
$$700 \div 2 = 350$$

6. Each of the following rectangles has whole number side lengths. Given the area and perimeter, find the length and width.

a.  $A = 32 \text{ square cm}$

$P = 24 \text{ cm}$

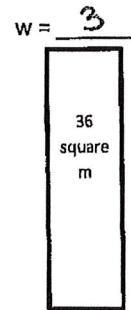
$$24 \div 2 = 12$$



$w = 4 \text{ cm}$

b.  $A = 36 \text{ square m}$

$P = 30 \text{ m}$



$l = 12$

$$P = 2(l + w)$$

$$15 = l + w$$

$$15 = 12 + 3$$

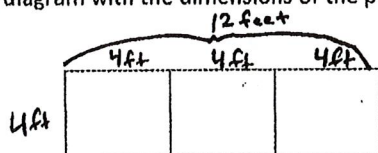
Answers: p. 11 of student packet

Name \_\_\_\_\_

Date \_\_\_\_\_

1. A rectangular porch is 4 feet wide. It is 3 times as long as it is wide.

- a. Label the diagram with the dimensions of the porch.



- b. Find the perimeter of the porch.

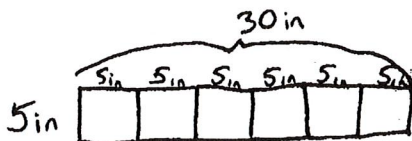
$$\begin{aligned}
 P &= 2 \times (l + w) \\
 P &= 2 \times (4 + 12) \\
 &= 2 \times 16 \\
 &= 32
 \end{aligned}$$

$$P = 32 \text{ feet}$$

$$\begin{array}{r}
 16 \\
 +16 \\
 \hline
 32
 \end{array}$$

2. A narrow rectangular banner is 5 inches wide. It is 6 times as long as it is wide.

- a. Draw a diagram of the banner and label its dimensions.



- b. Find the perimeter and area of the banner.

$$\begin{aligned}
 P &= 2(l + w) \\
 &= 2(30 + 5) \\
 &= 2(35) \\
 &= 70
 \end{aligned}$$

$$\begin{array}{r}
 35 \\
 +35 \\
 \hline
 70
 \end{array}$$

$$P = 70 \text{ in}$$

$$\begin{aligned}
 A &= l \times w \\
 &= 30 \times 5 \\
 &= 3 \text{ tens} \times 5 \\
 &= 15 \text{ tens} = 150
 \end{aligned}$$

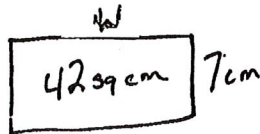
(Note the multiplication) ←

Answers to p. 16 of student packet



3. The area of a rectangle is 42 square centimeters. Its length is 7 centimeters.

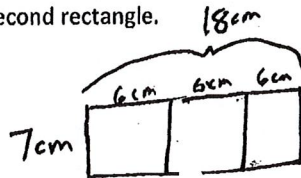
- a. What is the width of the rectangle?



$$\begin{aligned} A &= l \times w \\ 42 &= 7 \times w \\ 42 &= 7 \times 6 \end{aligned}$$

width = 6 cm

- b. Charlie wants to draw a second rectangle that is the same length but is 3 times as wide. Draw and label Charlie's second rectangle.



- c. What is the perimeter of Charlie's second rectangle?

$$\begin{aligned} P &= 2(l + w) \\ P &= 2(7 + 18) \\ &= 2(25) \\ &= 50 \end{aligned}$$

$$\begin{array}{r} 18 \\ + 7 \\ \hline 25 \\ 25 \\ + 25 \\ \hline 50 \end{array}$$

P = 50 cm

4. The area of Betsy's rectangular sandbox is 20 square feet. The longer side measures 5 feet. The sandbox at the park is twice as long and twice as wide as Betsy's.

- a. Draw and label a diagram of Betsy's sandbox. What is its perimeter?

$$\begin{aligned} A &= 20 \text{ sq ft} \\ P &= 18 \text{ feet} \end{aligned}$$

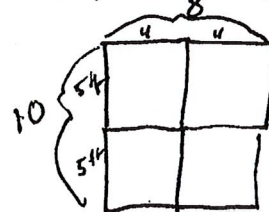


$$\begin{aligned} P &= 2 \times (l + w) \\ &= 2 \times (9) \\ &= 18 \end{aligned}$$

\* Relationship between  $\times$  and  $\div$

$$\begin{aligned} A &= l \times w \\ 20 \div 5 &= w \\ w &= 4 \text{ ft} \end{aligned}$$

- b. Draw and label a diagram of the sandbox at the park. What is its perimeter?



$$\begin{aligned} P &= 2 \times (l + w) \\ &= 2 \times (10 + 8) \\ &= 2 \times 18 \\ &= 36 \end{aligned}$$

P = 36 ft

Answers to p. 17 of student packet

- c. What is the relationship between the two perimeters?

The park's sandbox has a perimeter that is  
2 times as large as Betsy's sandbox.

- d. Find the area of the park's sandbox using the formula  $A = l \times w$ .

$$\begin{aligned} A &= l \times w \\ A &= 8 \times 10 \\ &= 80 \text{ sq ft} \end{aligned}$$

- e. The sandbox at the park has an area that is how many times that of Betsy's sandbox?

It has 4 times the area of Betsy's sandbox.  
 $20 \times 4 = 80$

- f. Compare the way the perimeter changed with the way the area changed between the two sandboxes. Explain what you notice using words, pictures, or numbers.

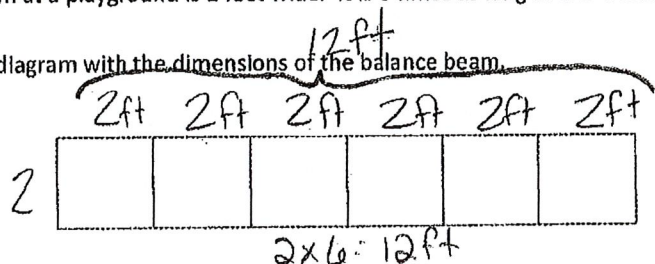
Answers to p. 18 of student packet

Name \_\_\_\_\_

Date \_\_\_\_\_

1. A balance beam at a playground is 2 feet wide. It is 6 times as long as it is wide.

- a. Label the diagram with the dimensions of the balance beam.



- b. Find the perimeter of the balance beam.

$$P = 2 \times (l + w)$$

$$P = 2 \times (2 + 12)$$

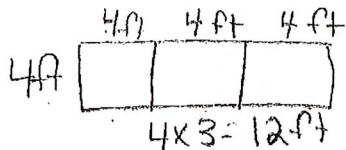
$$= 2 \times 14$$

$$= 28$$

$$P = 28 \text{ feet}$$

2. A blanket is 4 feet wide. It is 3 times as long as it is wide.

- a. Draw a diagram of the blanket and label its dimensions.



- b. Find the perimeter and area of the blanket.

$$P = 2 \times (l + w)$$

$$P = 2 \times (12 + 4)$$

$$P = 2 \times 16$$

$$P = 32 \text{ ft}$$

$$A = l \times w$$

$$A = 12 \text{ ft} \times 4 \text{ ft}$$

$$A = 48 \text{ ft}^2$$

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Lesson 2:

Date:

Solve multiplicative comparison word problems by applying the area and perimeter formulas.  
8/28/13



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3.A.27

Answers to p. 19 of student packet

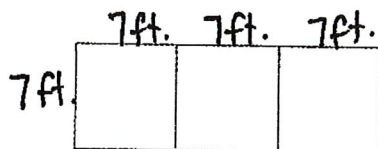


Name KEY

Date \_\_\_\_\_

1. A rectangular pool is 7 feet wide. It is 3 times as long as it is wide.

- a. Label the diagram with the dimensions of the pool.



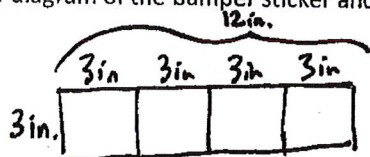
$$7 \times 3 = 21 \text{ ft.}$$

- b. Find the perimeter of the pool.

$$\begin{aligned} p &= 2 \times (l + w) \\ p &= 2 \times (21 + 7) \\ p &= 2 \times 28 \\ p &= 56 \text{ ft.} \end{aligned}$$

2. A rectangular bumper sticker is 3 inches long. It is 4 times as wide as it is long.

- a. Draw a diagram of the bumper sticker and label its dimensions.



$$3 \times 4 = 12 \text{ inches}$$

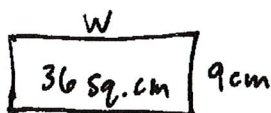
- b. Find the perimeter and area of the bumper sticker.

$$\begin{aligned} p &= 2 \times (l + w) & A &= l \times w \\ p &= 2 \times (12 + 3) & A &= 3 \times 12 \\ p &= 2 \times 15 & A &= 36 \text{ inches}^2 \\ p &= 30 \text{ in.} \end{aligned}$$

Answers to p. 20 of student packet.

3. The area of a rectangle is 36 square centimeters and its length is 9 centimeters.

- a. What is the width of the rectangle?



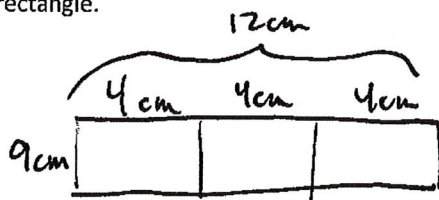
$$A = l \times w$$

$$36 = 9 \times w$$

$$36 \div 9 = 4$$

$$4 = w$$

- b. Elsa wants to draw a second rectangle that is the same length but is 3 times as wide. Draw and label Elsa's second rectangle.



- c. What is the perimeter of Elsa's second rectangle?

$$P = 2 \times (l + w)$$

$$P = 2 \times (12 + 9)$$

$$P = 2 \times (21)$$

$$P = 42 \text{ cm}$$

$$\begin{array}{r} 21 \\ \times 2 \\ \hline 42 \end{array} \quad \text{or} \quad \begin{array}{r} 21 \\ + 21 \\ \hline 42 \end{array}$$

4. The area of Nathan's bedroom rug is 15 square feet. The longer side measures 5 feet. His living room rug is twice as long and twice as wide as the bedroom rug.

- a. Draw and label a diagram of Nathan's bedroom rug. What is its perimeter?

$$P = 2 \times (l + w)$$

$$P = 2 \times (5 + 3)$$

$$P = 2 \times 8$$

$$P = 16 \text{ ft.}$$



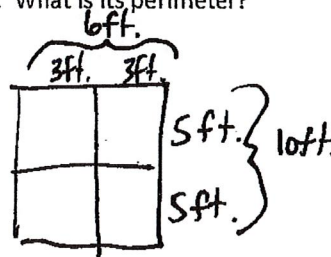
$$A = l \times w$$

$$15 = 5 \times w$$

$$3 = w$$

$$15 \div 5 = 3$$

- b. Draw and label a diagram of Nathan's living room rug. What is its perimeter?



$$P = 2 \times (l + w)$$

$$P = 2 \times (10 + 6)$$

$$P = 2 \times (16)$$

$$P = 32 \text{ ft.}$$

$$\begin{array}{r} 16 \\ + 16 \\ \hline 32 \end{array}$$



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Lesson 2:

Date:

Solve multiplicative comparison word problems by applying the area and perimeter formulas.  
8/28/13

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3.A.29

Answers to p. 21 of student packet

Name Jack

Date \_\_\_\_\_

Solve the following problems. Use pictures, words, or diagrams to help you solve.

1. The projection screen in the school auditorium is 5 times as long and 5 times as wide as the screen in the library. The screen in the library is 4 feet long with a perimeter of 14 feet. What is the perimeter of the screen in the auditorium?

Library's Screen

$P = 14 \text{ ft}$

$14 - 4 - 4 = 6$

$6 \div 2 = 3$

$w = 3$

Auditorium's Screen

$P = 2 \times (l + w)$

$= 2 \times (20 + 15)$

$= 2 \times 35$

$= 70$

$P = 70 \text{ ft}$

The perimeter of the screen in the auditorium is 70 ft.

2. The width of David's tent is 5 feet. The length is twice the width. David's rectangular air mattress measures 3 feet by 6 feet. If David puts the air mattress in the tent, how many square feet of floor space will be available for the rest of his things?

Tent

$A = l \times w$

$= 10 \times 5$

$= 50$

$A = 50 \text{ square ft.}$

Air mattress

$A = l \times w$

$= 6 \times 3$

$= 18$

$A = 18 \text{ square ft.}$

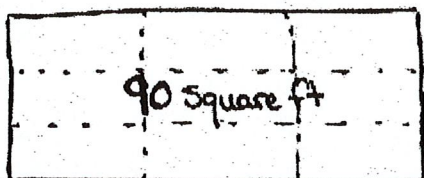
$$\begin{array}{r} 4 \text{ } 10 \\ 50 \\ - 18 \\ \hline 32 \end{array}$$

32 square feet of floor space will be available.

Answers to p. 25 of student packet - p. 1-2



3. Jackson's bedroom has an area of 90 square feet. The area of his bedroom is 9 times that of his closet. If the closet is 2 feet wide, what is its length?

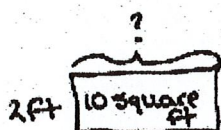


$$\text{Area of closet} \times 9 = \text{Area of bedroom}$$

$$\text{Area of closet} \times 9 = 90$$

$$90 \div 9 = 10$$

$$\text{Area of closet} = 10 \text{ square ft}$$



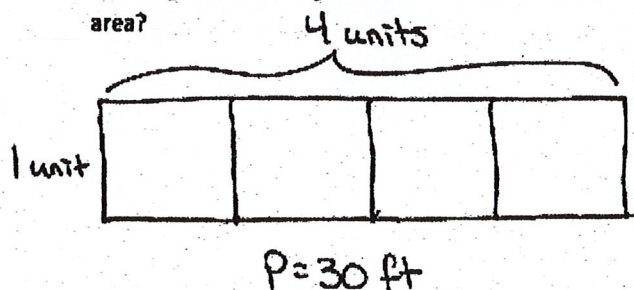
$$A = l \times w$$

$$10 = l \times 2$$

$$l = 5$$

The length of the closet is 5 feet.

4. The length of a rectangular deck is 4 times its width. If the deck's perimeter is 30 feet, what is the deck's area?



$$P = 2 \times (l + w)$$

$$= 2 \times (4 + 1)$$

$$= 2 \times 5$$

$$= 10 \text{ units}$$

The deck's area is 36 square feet.

$$10 \text{ units} = 30 \text{ ft}$$

$$1 \text{ unit} = 3 \text{ ft}$$

$$w = 3 \text{ ft}$$

$$l = 12 \text{ ft}$$

$$A = 12 \text{ ft} \times 3 \text{ ft}$$

$$= 36 \text{ square feet}$$

Answers to p. 25, #'s 3-4.

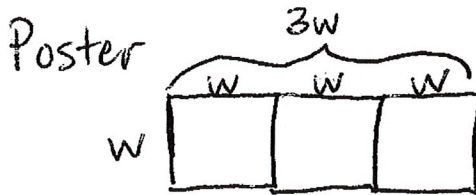


Name \_\_\_\_\_

Date \_\_\_\_\_

Solve the following problem. Use pictures, words, or diagrams to help you solve.

1. A poster is 3 times as long as it is wide. A banner is 5 times as long as it is wide. Both the banner and the poster have perimeters of 24 inches. What are the length and width of the poster and the banner?



$$L + W = 4W$$

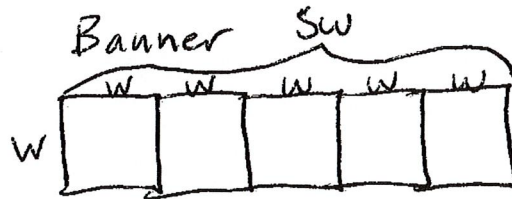
$$P = 2 \times (L + W)$$

$$24 = 2 \times 4W$$

$$24 \div 8 = 3$$

$$24 = 8W$$

$$\begin{array}{l} 3 = W \\ 9 = L \end{array}$$



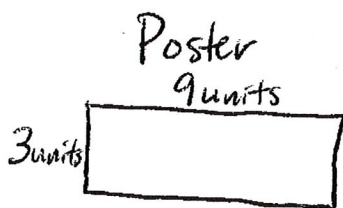
$$L + W = 6W$$

$$P = 2 \times (L + W)$$

$$24 = 2 \times 6W$$

$$24 = 12W$$

$$\begin{array}{l} 2 = W \\ 10 = L \end{array}$$



Answer to p. 26 of student packet



Name \_\_\_\_\_

Date \_\_\_\_\_

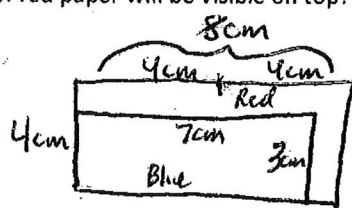
Solve the following problems. Use pictures, words, or diagrams to help you solve.

1. Katie cut out a piece of wrapping paper that was 2 times as long and 3 times as wide as the box that she was wrapping. The box was 5 inches long and 4 inches wide. What is the perimeter of the wrapping paper that Katie cut?

The perimeter of the wrapping paper Katie cut was 44 inches.

$P = 2 \times (l + w)$   
 $P = 2 \times (10 + 12)$   
 $P = 2 \times 22$   
 $P = 44 \text{ inches}$

2. Alexis has a piece of red paper that is 4 centimeters wide. Its length is twice its width. She glues a piece of blue paper on top of the red piece measuring 3 centimeters by 7 centimeters. How many square centimeters of red paper will be visible on top?



Red	Blue	
$A = l \times w$	$A = l \times w$	
$A = 4 \times 8$	$A = 3 \times 7$	
$A = 32 \text{ cm}^2$	$A = 21 \text{ cm}^2$	

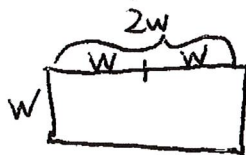
11  $\text{cm}^2$  of red paper will be visible on top.

3. Brinn's kitchen has an area of 81 square feet. The kitchen is 9 times as many square feet as Brinn's pantry. If the pantry is 3 feet wide, what is the length of the pantry?

$81 \div 9 = 9 \text{ sq. ft.}$   
 The length of Brinn's pantry is 3 feet.

$A = l \times w$   
 $9 \text{ sq. ft.} = L \times 3 \text{ ft.}$   
 $3 \text{ ft.} = L$

4. The length of Marshall's poster is 2 times its width. If the perimeter is 72 inches, what is the area of the poster?



$72 \div 6 = 12$

$L + W = 3W$   
 $P = 2 \times (l + w)$   
 $72 \text{ in} = 2 \times (3w)$   
 $72 \text{ in} = 6w$   
 $12 \text{ in} = w$   
 $24 \text{ in} = L$

$A = l \times w$   
 $A = 24 \text{ in} \times 12 \text{ in}$   
 $A = 288 \text{ in}^2$

The area of Marshall's poster is 288  $\text{in}^2$ .

Answers to p. 27 of student packet.