

September 2011

# ELLCOTTVILLE CENTRAL SCHOOL

Volume 42 Issue 1



## ECS STUDENTS EXCEL IN MATH AND ELA ... #1 IN WNY!

**Mark J. Ward,**  
Superintendent

When the 3-8 ELA and Math testing results for 2011 were released earlier last month, ECS Ranked #1 in two testing categories! The percentage of students scoring superior (4) on 4<sup>th</sup> grade math and 7<sup>th</sup> grade ELA assessments placed us #1 in Western New York.

On top of that, when you combine

students receiving a proficiency score (3 & 4) on the test we rank in the top 7 in WNY in 8 out of 12 tests! That is an amazing accomplishment and one we are very proud to share with you. It is a testimony to our teaching and support staff for the work they have done in preparing our students for the State assessments.

When comparing our proficiency score (students achieving 3 & 4) to the schools

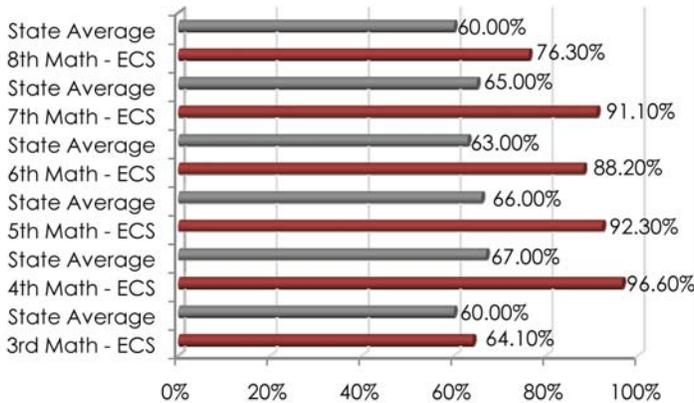
in Cattaraugus County, ECS ranked #1 in 10 of the 12 tests!

Here are some of the factors that have contributed to our success:

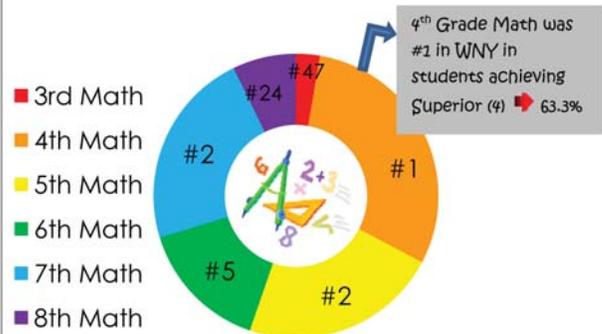
- All elementary teachers have been trained in the Six Traits of Writing, so everyone is teaching writing the same way and speaking the same language

*(continued on page 3)*

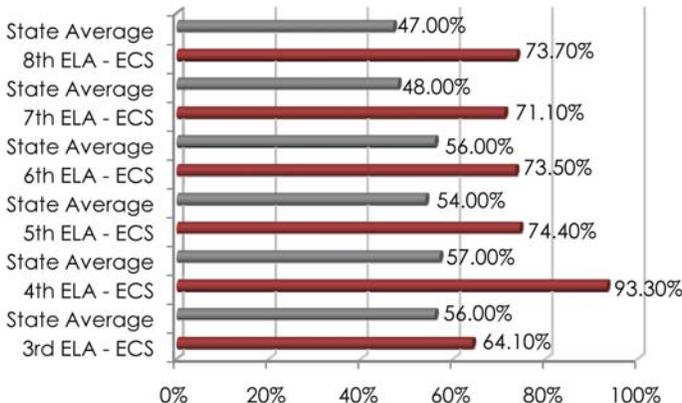
### % Scoring at Level 3 & 4



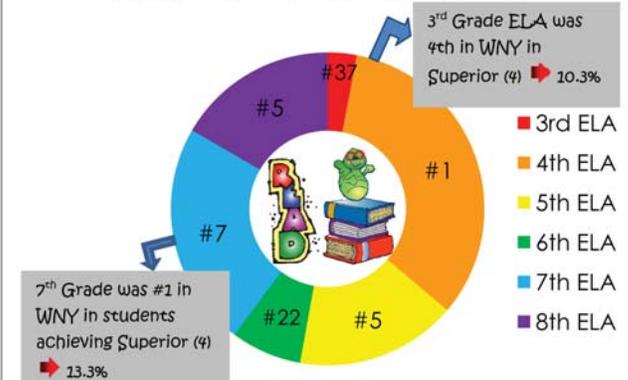
### How did ECS students scoring at level 3 & 4 chalk up in Mathematics across WNY?



### % Scoring at Level 3 & 4

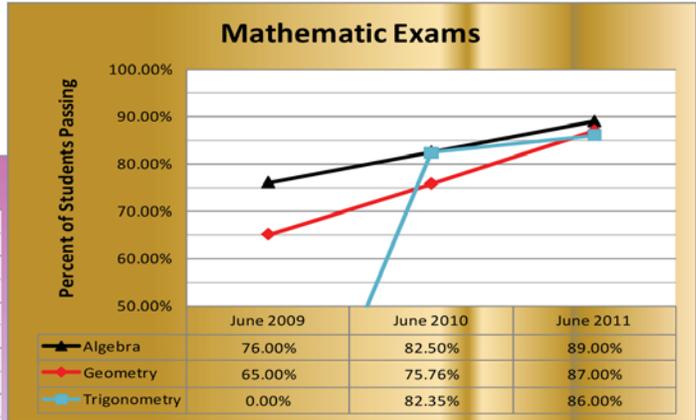
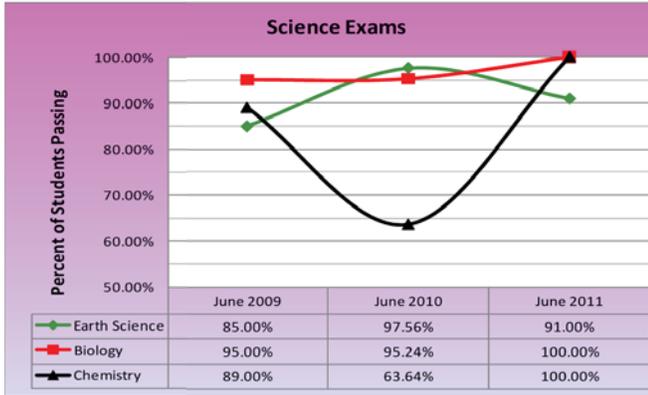


### How did ECS students scoring at level 3 & 4 chalk up in ELA across WNY?

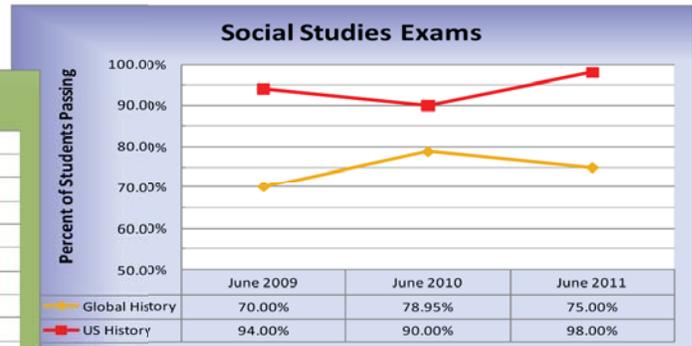


# Ellicottville Regents DATA AT A GLANCE

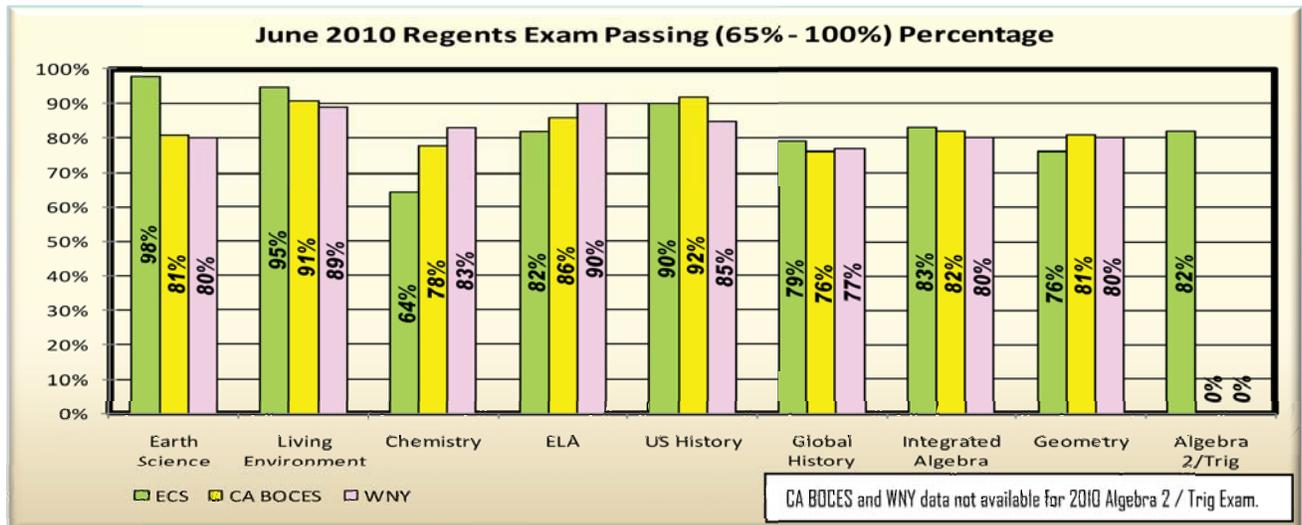
Over the past couple of years, students and staff have been working hard to improve student achievement on the New York State "Core" Regents Exams. These exams are in the subject areas of English, Mathematics, Science and Social Studies. Here are Ellicottville's three year trends for students passing these exams with a 65% or higher:



Please note that the Trigonometry Exam was given for the 1<sup>st</sup> time in June 2010



Another goal that students and staff have been working on is establishing ECS as an educational leader in WNY. An analysis of the June 2010 Regents data shows how we compare to our neighboring schools in the Cattaraugus / Allegany BOCES (CA BOCES) as well as all the schools in Western New York (WNY).



As we head into the 2011-12 school year, students and staff will be challenged to improve on these levels of achievement. Stayed tuned in future newsletters for data on how we compared to other schools on the 2011 Regents Exams!

# REMINDER: GLOBAL CONNECT COMMUNICATION SYSTEM

ECS will continue to use "Global Connect" as a method of communication with families. This system allows the District to automatically call every family/parent within a matter of minutes. The system will be used to notify families about school events, special recognition, reminders and any special conditions or decisions that may be made based on weather or other emergency situations that might occur. With respect to the closing of school we would also suggest that you continue to listen to the local television and radio stations, as we will continue to use those as we have in the past.

Families have the option of including up to six (6) phone numbers where messages can be sent to (home, business, and personal cell phones). We encourage you to contact Mrs. Shawne Hunt, Technology Coordinator, [shunt@eville.wnyric.org](mailto:shunt@eville.wnyric.org) or 699-2316, ext. 230, with any updates or changes. This communication system allows us to instantly provide families with updated information that relates to the school.

## ECS STUDENTS EXCEL, CONTINUED

- Implemented the use of Phonographix, which is a phonemic awareness instructional program
- Teachers were also trained in Mosaic of Thought... strategy for reading comprehension
- Use of a variety of reading and writing resources rather than one conventional reading series
- Grade level expectations have been clearly established
- Small class sizes in the primary grades
- Comprehensive support system for students who need extra support
- Formative assessment for reading fluency
- Veteran staff of teachers and support staff focused on student learning
- Re-design of the approach to 6<sup>th</sup> grade
- Reduction of class size and specialized class design in Middle School English and math classes
- Focus on test scores and analysis of data to improve instruction and increase student achievement

The District has settled on a variety of programs and strategies in the elementary that work and has stayed the course. In the past three years, we have focused on student data and have been able to determine where the gaps in instruction are occurring and have made adjustments as needed. This in depth look at "results" has allowed us to adjust teaching, establish assessments that are similar (parallel) to the State tests and better prepare our students for success.

Ellicottville believes in continuous improvement not only for our students but for our staff. We will continue to monitor our testing data, maintain the programs that work and make sure that our students are prepared.

As we kick off another year, we want to take time to **celebrate** our success and thank our parents and students for believing in our school and our highly competent, caring and dedicated staff! It takes teamwork to obtain these kinds of results. We are excited about the challenges that 2011-12 will bring and look forward to **surpassing** last year's results!!

## MEDIA CONSENT FORM

Dear Parents/Guardians:

Periodically the press or media, including our ECS District Newsletter request to do a feature or news story on an educational or safety topic concerning our school. Usually, they request photographs of our students to accompany these articles for print or broadcast purposes.

Pursuant to the federal *No Child Left Behind Act* signed into law in January 2002, school districts must notify parents of their rights and the rights of their children to request, in writing, that the district **NOT** release such information if it is requested.

Please complete the tear off below and return to the elementary or high school office. Forms will be kept on file in the offices. You may request to change your permission status at any time by submitting a revised form. If you have any questions regarding the form or law, please feel free to contact Mr. Robert Miller, 6-12 Principal at 699-2316; Mrs. Connie Poulin, K-5 Principal at 699-2318 or myself at 699-2368.

Sincerely,



Mark J. Ward, Superintendent

### Ellicottville Central School District 2011/2012 school year

(Consent for the Release of Certain Student Information under the *No Child Left Behind Act*)

**Please check only ONE Item:**

I give permission for my child \_\_\_\_\_ (please print child's full name) to be photographed for press or media print or broadcast purposes, including the monthly district newsletter.

I wish to be **contacted on a case-by-case basis** for permission for my child to be photographed for press or media print, broadcast purposes or the monthly district newsletter.

I **do not** give permission for my child to be photographed for press or media print, broadcast purposes or the monthly district newsletter.

CHILD'S NAME (please print) \_\_\_\_\_

HOMEROOM TEACHER \_\_\_\_\_

PARENT/GUARDIAN SIGNATURE \_\_\_\_\_

DATE \_\_\_\_\_

# Strategic Planning ... ALIVE & MOVING FORWARD

By Mark J. Ward, Superintendent

During the fall of 2009 we completed work on our Strategic Plan and have been using it as a roadmap for initiatives and District goals ever since. The “plan” itself was very detailed and encompassed many ideas and areas that community members felt were important to the progress, growth and priorities of our school district.

The the 2010 September/October Newsletter highlighted the 2010-11 goals that were established by the Board of Education. We have included them below with a description of how we addressed each of them. You will see that we have done very well with some and have more work to do with others.

If you refer back to the 2011 June Newsletter we listed many of the “high points” and achievements that 2010-11 brought to our students, staff and District. This provided a good recap of the year and allowed all of us to reflect on what we accomplished. The things listed relate directly to the goals highlighted below.

## GOALS FOR 2010-2011

1. Communications (Community Partnerships #1 - focus on helping members of the community know more about progress at the School district)
2. Focus on test scores competency level (Academic Excellence #1a)
3. Continue reviewing courses - 21<sup>st</sup> century (Systems & Structures #2)
4. Parents engaged in academic program planning (Academic Excellence #1b) Evaluate the building | Modernize / plan for future (Fiscal / Facilities #2)

## ACADEMIC EXCELLENCE

1. Grades 3-8 measure at N.Y.S. proficiency level in English/math
  2. Parents will be engaged in academic program planning
- ❖ Our school district “hit a homerun” on the 2011 testing results for grades 3-8 in Math and ELA!
    - Two of our grades ranked #1 in WNY
    - We were also ranked #1 in 11 out of 12 tests when compared to Cattaraugus County Schools Districts! We were rated as the top district (highest percentage of students achieving superior status) in 4<sup>th</sup> grade math and 7<sup>th</sup> grade ELA. (*See related article in this newsletter*)
  - ❖ At the high school level this year’s Regents scores have shown significant gains with increases (% passing) in Biology, Chemistry, U.S. History, Integrated Algebra, Geometry, Trigonometry and ELA. Preliminary data shows Ellicottville scores better in 8/9 regents scores when compared to the average in our BOCES area!
  - ❖ Three newsletter articles focused on the importance of parental involvement and participation in their child’s education.
    - Much of the success that we enjoy in the elementary grades is related directly to this involvement.
    - We need to find more ways to keep parents involved.

## SYSTEMS & STRUCTURE

1. All students and staff will have appropriate access to technology
  2. Review Courses offered by ECS re: 21<sup>st</sup> century learning
- ❖ Technology continues to be a priority within our District and we hired a part-time aide to provide more access to computers in the elementary grades.

- ❖ At the high school level we shifted some of our computers to create a large lab that would accommodate an entire class.
- ❖ Last year our elementary students had an opportunity to use IPADS through their participation in a BOCES sponsored pilot program. Due to the tremendous value they bring to the learning process, we have ordered 22 of our own for this year so that our students can continue to benefit from the IPAD as a learning tool.
- ❖ Since we are a small school it is better for us to alternate some courses (every other year) so that we can maintain numbers.
- ❖ We continue to look at the delivery of additional learning opportunities
  - Distance Learning offerings
  - On-line courses
  - Additional college Level courses

## FISCAL & FACILITIES

1. Continue to maintain a stable tax levy
  2. Modernize the building(1960) with voter approval
  3. Vigorously address steady decline in enrollment
- ❖ We delivered a responsible budget to our community with over 70% of the people voting yes.
  - ❖ The budget saw a 2% decrease in overall spending while the local tax effort increased by 3%.
  - ❖ We are also proud to say that while most districts were cutting the teaching staff we did not have to take this step this year.
  - ❖ Over the past three years we have been “right-sizing” the district and those reductions certainly helped us to maintain all our programs and present teaching staff.
  - ❖ The passing of the 2% tax cap on the tax levy, rising operational costs and a decrease in state aid will greatly impact our ability to maintain what we have
  - ❖ The “timing” for a capital project was not there but the needs have not gone away
  - ❖ Ellicottville Central School has been a “home” for out-of-district students for many, many years dating back to the late 1970’s and early 1980’s.
  - ❖ We live in a unique community that is very difficult for people to actually afford the housing so living here is difficult. The reputation of the school, high academic standards, family atmosphere, desire of many of our former graduates to have their children attend school here, modest tuition charge and our willingness to accept out-of-district has allowed us to develop a culture that supports and embraces non-residents attending our school.

## COMMUNITY PARTNERSHIPS

1. People responding to survey will be knowledgeable of district programs
  2. Add four active partnerships
- ❖ We communicate very often and openly with our community through the use of our District Newsletter and Web site.
  - ❖ As for the development of four community partnerships that was not achieved.

## GOALS FOR 2011-12

1. Use the area business community to foster a better understanding for career awareness among our students
2. Continue to focus on student achievement
3. Market our school and community
4. Improve student readiness for college and career



## What Do Good Readers

### Do?

Best practice in Language Arts Instruction includes direct instruction in the areas of Schema, Sensory Imaging, Questioning, Determining Importance, Inferring and Synthesis.

**You may hear your children use the word, SCHEMA. Schema is the word we use meaning “the file cabinet of files of information” in our brains and memory. We build and develop schema through our personal experiences. People that have many opportunities with travel, reading and varied activities have well developed schema.**

Schema helps me to :

- Make sense of what I am reading by
  - ✓ connecting text to self
  - ✓ connecting text to text
  - ✓ connecting text to world
- Recognize author’s style and purpose
- Recognize important ideas and themes
- Recognize the impact of text types and formats

Good readers use **schema** to make connections to the text for better understanding and meaning.

- ✓ Make a mental model of the text using
- ✓ all 5 senses
- ✓ my emotions
- ✓ my prior knowledge
- Using the mental models to make a movie

- ✓ as the story changes, the picture changes
- ✓ does the picture match the text?
- To draw conclusions, create interpretations, and recall details and information from text

Good readers use **images** to organize their mental pictures around the most important parts of the text.

### QUESTIONING

Asking questions helps me:

- Think about what something means interpret
- Think about what’s coming next – predict
- Think about what I already know – making connections
- Think about how questions within the text inspire you to think about questions *beyond* the text to continue interest and further learning

Good readers **question** *before, during, and after* they read.

### DETERMINING IMPORTANCE

Prioritizing information helps me:

- Recognize which words carry meaning in text
- Recognize which words/sentences carry the weight of meaning in a passage
- Recognize key ideas, themes, concepts threaded throughout the text

Good readers **prioritize the importance** of text based on their prior knowledge & experiences, beliefs, opinions, and the influences of other readers.

### INFERRING

Inferring helps me:

- Create meaning that is not directly stated in the text
- ✓ conclusions
- ✓ predictions
- ✓ interpretations
- ✓ making judgments
- ✓ deciding answers to questions
- Making connections between author’s ideas and my own beliefs, prior knowledge, and experiences

Good readers are better able to remember and use what they have read.

### SYNTHESIS

Synthesizing helps me:

- Be aware of changes in my understanding and thinking as I read
- Actively revise and refine what I know as I rethink
- Accommodate new information
- Assimilate new information

Good readers know that **synthesis** is gathering useful information, adding background information to get new ideas, opinions and perspectives

# SCHOOL HEALTH SERVICES

Dear Parent/Guardian:

The district's School Health Services program supports your student's academic success by promoting health in the school setting. One way that we provide care for your student is by performing the health screenings as mandated by the State of New York.

During this school year, the following screenings will be required or completed at school:

## Vision

- Distance acuity for all newly entering students and students in Pre-k, Kindergarten, Grades 1,2,3,5,7 and 10.
- Near vision acuity, hyperopia and color perception screening for all newly entering students.

## Hearing

- Hearing screening for all newly entering students and students in Kindergarten, Grades 1,3,5,7 and 10.

## Scoliosis

- Scoliosis (spinal curvature) screening for all students in Grades 5-9.

## Health Appraisals

- A physical examination including Body Mass Index and Weight Status Category Information is required for all newly entering students and students in Pre-K, Kindergarten, Grades 2,4,7 and 10, and all students playing sports.
- Physicals are done by the School Physician's PA during the regular school day. Students who prefer to be examined by their own physician may obtain the appropriate forms from the Health Office.

## Dental Certificates

- A dental certificate is requested for all newly entering students and students in Kindergarten, Grades 2, 4,7 and 10.

A letter will be sent home if there are any findings on the screenings done at school that would cause concern or need medical follow-up. Please call the school's Health Office if you have any questions or concerns.

Thank You,

Diana Golley, RN, School Nurse

# SEX OFFENDER REGISTRY WEBSITE

The purpose of this site is to provide an overview of the sex offender registration law and how the public can obtain information about sex offenders. The Sex Offender Registration Act, New York's version of Megan's Law, was signed by Governor George E. Pataki in July 1995 and became effective on January 21, 1996. The text of the statute is contained in Correction Law Article 6-C (Section 168 et seq.).

Registered sex offenders in New York are classified by the risk of reoffense. A court determines whether an offender is a level 1 (low risk), 2 (moderate risk) or 3 (high risk). The court also determines

whether an offender should be given the designation of a sexual predator, sexually violent offender or predicate sex offender. Sex offenders registered on or after March 11, 2002 register for a minimum of 10 years unless they have been given a designation. If they have been given a designation, they register for life. Level 1 and 2 sex offenders registered prior to March 11, 2002 register for 10 years while level 3 offenders register for life.

For more information on sex offenders residing in our district, please visit the following web address: <http://criminaljustice.state.ny.us>

## BMI SCREENING EXCLUSION FORM

As part of a required school health examination, a student is weighed and his/her height is measured. These numbers are used to figure out the student's body mass index or "BMI". The BMI helps the doctor or nurse know if the student's weight is in a healthy range or is too high or too low. Recent changes to the New York State Education Law require that BMI and weight status group be included as part of the student's school health examination. A sample of school districts will be selected to take part in a survey by the New York State Department of Health. If our school is selected to be part of the survey, we will be reporting to New York State Department of Health information about our students' weight status groups. Only summary information is sent. No names and no information about individual students are sent. However, you may choose to have your child's information excluded from this survey report.

The information sent to the New York State Department of Health will help health officials develop programs that make it easier for children to be healthier.

If you do not wish to have your child's weight status group information included as part of the Health Department's survey this year, please print and sign your name below and return this form to:

Ellicottville Central School  
ATTN: Diana Golley, School Nurse

Please do not include my child's weight status information in the 2011 – 2012 School Survey.

\_\_\_\_\_  
Print Child's Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Print Parent's Name

\_\_\_\_\_  
Parent's Signature





# ELLICOTTVILLE

## Central School

5873 Route 219 • Ellicottville NY 14731

District: 716.699.2368 • MS/HS:716.699.2316 • Elementary 716.699.2318

[www.elliville.wnyric.org](http://www.elliville.wnyric.org)

Dear Parent/Guardian:

Children need healthy meals to learn. **Ellicottville Central School** offers healthy meals every school day. Breakfast costs grades K -12 \$1.00; lunch costs grades K-4 \$1.50, grades 5-12 \$1.75. Your children may qualify for free meals or for reduced price meals. Reduced price is \$0.25 for breakfast and \$0.25 for lunch.

1. Do I need to fill out an application for each child? No. Complete the application to apply for free or reduced price meals. *Use one Free and Reduced Price School Meals Application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. Return the completed application to: **Vicky Williams, Ellicottville Central School, 5873 Route 219S, Ellicottville, NY 14731.**
2. Who can get free meals? All children in households receiving benefits from **food stamps, the Food Distribution Program on Indian Reservations or TANF**, can get free meals regardless of your income. Also, your children can get free meals if your household's gross income is within the free limits on the Federal Income Eligibility Guidelines.
3. Can foster children get free meals? Yes, foster children that are under the legal responsibility of a foster care agency or court, are eligible for free meals. Any foster child in the household is eligible for free meals regardless of income.
4. Can homeless, runaway, and migrant children get free meals? Yes, children who meet the definition of homeless, runaway, or migrant qualify for free meals. If you haven't been told your children will get free meals, please call or e-mail **Tina Barrett, 716-699-2316x227, Ellicottville Central School, 5873 Route 219S, Ellicottville, NY 14731** to see if they qualify.
5. WHO CAN GET REDUCED PRICE MEALS? Your children can get low cost meals if your household income is within the reduced price limits on the Federal Eligibility Income Chart, shown on this application.
6. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE APPROVED FOR FREE MEALS? Please read the letter you got carefully and follow the instructions. Call the school at **716-699-2316x403** if you have questions.
7. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT ANOTHER ONE? Yes. Your child's application is only good for that school year and for the first few days of this school year. You must send in a new application unless the school told you that your child is eligible for the new school year.
8. I GET WIC. CAN MY CHILD(REN) GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please fill out a FREE/REDUCED PRICE MEAL application.
9. Will the information I give be checked? Yes and we may also ask you to send written proof.
10. If I don't qualify now, may I apply later? Yes, you may apply at any time during the school year. For example, children with a parent or guardian who becomes unemployed may become eligible for free and reduced price meals if the household income drops below the income limit.
11. What if I disagree with the school's decision about my application? You should talk to school officials. You also may ask for a hearing by calling or writing to: **Robert Miller, Ms/Hs Principal, Ellicottville Central School, 5873 Route 219S, Ellicottville, NY 14731, 716-699-2316x401**
12. May I apply if someone in my household is not a U.S. citizen? Yes. You or your child(ren) do not have to be U.S. citizens to qualify for free or reduced price meals.
13. Who should I include as members of my household? You must include all people living in your household, related or not (such as grandparents, other relatives, or friends) who share income and expenses. You must include yourself and all children living with you. If you live with other people who are economically independent (for example, people who you do not support, who do not share income with you or your children, and who pay a pro-rated share of expenses), do not include them.
14. What if my income is not always the same? List the amount that you normally receive. For example, if you normally make \$1000 each month, but you missed some work last month and only made \$900, put down that you made \$1000 per month. If you normally get overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job or had your hours or wages reduced, use your current income.
15. We are in the military. Do we include our housing allowance as income? If you get an off-base housing allowance, it must be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income.
16. My spouse is deployed to a combat zone. Is her combat pay counted as income? No, if the combat pay is received in addition to her basic pay because of her deployment and it wasn't received before she was deployed, combat pay is not counted as income. Contact your school for more information.
17. My family needs more help. Are there other programs we might apply for? To find out how to apply for **food stamps** or other assistance benefits, contact your local assistance office or call **1-800-342-3009**.

(continued on page 8)



# FREE AND REDUCED PRICE MEAL LETTER, CONTINUED

## 2011-2012 INCOME ELIGIBILITY GUIDELINES REDUCED PRICE ELIGIBILITY INCOME CHART

Total Family Size	Annual	Monthly	Twice per Month	Every Two Weeks	Weekly
1	\$20,147	\$1,679	\$840	\$775	\$388
2	\$27,214	\$2,268	\$1,134	\$1,047	\$524
3	\$34,281	\$2,857	\$1,429	\$1,319	\$660
4	\$41,348	\$3,446	\$1,723	\$1,591	\$796
5	\$48,415	\$4,035	\$2,018	\$1,863	\$932
6	\$55,482	\$4,624	\$2,312	\$2,134	\$1,067
7	\$62,549	\$5,213	\$2,607	\$2,406	\$1,203
8	\$69,616	\$5,802	\$2,901	\$2,678	\$1,339
*Each additional household member add:	\$7,067	\$589	\$295	\$272	\$136

**How to Apply:** To get free or reduced price meals for your children you may submit a Direct Certification letter received from the NYS Office of Temporary and Disability Assistance, OR carefully complete one application for your household and return it to the designated office. If you now receive food stamps, Temporary Assistance to Needy Families (TANF) for any children, or participate in the Food Distribution Program on Indian Reservations (FDPIR), the application must include the children's names, the household food stamp, TANF or FDPIR case number and the signature of an adult household member. All children should be listed on the same application. If you do not list a food stamp, TANF or FDPIR case number for all the children for whom you are applying, the application must include the names of everyone in the household, the amount of income each household member, and how often it is received and where it comes from. It must include the signature of an adult household member and the last four digits of that adult's social security number, or check the box if the adult does not have a social security number. An application that is not complete cannot be approved. Contact your local Department of Social Services for your food stamp or TANF case number or complete the income portion of the application.

**Reporting Changes:** The benefits that you are approved for at the time of application are effective for the entire school year. You no longer need to report changes for an increase in income or decrease in household size, or if you no longer receive food stamps.

**Income Exclusions:** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care Development (Block Grant) Fund should not be considered as income for this program.

**Nondiscrimination Statement:** This explains what to do if you believe you have been treated unfairly. In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write: USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call (202) 720-5964. USDA is an equal opportunity provider and employer.

**Meal Service to Children with Disabilities:** Federal regulations require schools and institutions to serve meals at no extra charge to children with a disability which may restrict their diet. A student with a disability is defined in 7CFR Part 15b.3 of Federal regulations, as one who has a physical or mental impairment which substantially limits one or more major life activities. Major life activities are defined to include functions such as caring for one's self, performing manual tasks, walking, seeing, hearing, speaking, breathing, learning, and working. You must request the special meals from the school and provide the school with medical certification from a medical doctor. If you believe your child needs substitutions because of a disability, please get in touch with us for further information, as there is specific information that the medical certification must contain.

**Confidentiality:** The United States Department of Agriculture has approved the release of students names and eligibility status, without parent/guardian consent, to persons directly connected with the administration or enforcement of federal education programs such as Title I and the National Assessment of Educational Progress (NAEP), which are United States Department of Education programs used to determine areas such as the allocation of funds to schools, to evaluate socioeconomic status of the school's attendance area, and to assess educational progress. Information may also be released to State health or State education programs administered by the State agency or local education agency, provided the State or local education agency administers the program, and federal State or local nutrition programs similar to the National School Lunch Program. Additionally, all information contained in the free and reduced price application may be released to persons directly connected with the administration or enforcement of programs authorized under the National School Lunch Act (NSLA) or Child Nutrition Act (CNA); including the National School Lunch and School Breakfast Programs, the Special Milk Program, the Child and Adult Care Food Program, Summer Food Service Program and the Special Supplemental Nutrition Program for Women Infants and Children (WIC); the Comptroller General of the United States for audit purposes, and federal, State or local law enforcement officials investigating alleged violation of the programs under the NSLA or CNA.

The disclosure of eligibility information not specifically authorized by the NSLA requires a written consent statement from the parent/guardian. We will let you know when your application is approved or denied.

Sincerely,   
Mary Ellen Campbell, ECS Board of Education President



## APPLICATION INSTRUCTIONS

To apply for free and reduced price meals, submit a Direct Certification letter received from the Office of Temporary and Disability Assistance OR complete only one application for your household using the instructions.. Sign the application and return the application to Vicky Williams, Cafeteria Manager, Ellicottville Central School, 5873 Route 219S, Ellicottville, NY 14731. If you have a foster child in your household, you may include them on your application. A separate application is no longer needed. Call the school if you need assistance, 716-699-2316x403. Ensure that all information is provided. Failure to do so may result in denial of benefits for your child or unnecessary delay in approving your application.

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**PART 1 ALL HOUSEHOLDS MUST COMPLETE STUDENT INFORMATION. DO NOT FILL OUT MORE THAN ONE APPLICATION FOR YOUR HOUSEHOLD.**

- (1) Print the names of the children, including foster children, for whom you are applying on one application.
  - (2) List their grade and school.
  - (3) Check the box to indicate a foster child living in your household, and check the box for each child with no income.
- 

**PART 2 HOUSEHOLDS GETTING FOOD STAMPS, TANF OR FDPIR SHOULD COMPLETE PART 2 AND SIGN PART 5.**

- (1) List a current Food Stamp, TANF or FDPIR (Food Distribution Program on Indian Reservations) case number of anyone living in your household. Do not use the 16-digit number on your benefit card. The case number is provided on your benefit letter.
  - (2) An adult household member must sign the application in PART 5. SKIP PART 4. Do not list names of household members or income if you list a food stamp case number, TANF or FDPIR number.
- 

**PART 3 Before completing an application for a child who may be homeless, a migrant education student, or a runaway, please call your school's homeless liaison or migrant education coordinator at this number:  
Tina Barrett, Ellicottville Central School, 5873 Route 219S, Ellicottville NY 14731, 716-699-2316x227**

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**PARTS 4 & 5 ALL OTHER HOUSEHOLDS MUST COMPLETE THESE PARTS AND ALL OF PART 5.**

- (1) Write the names of everyone in your household, whether or not they get income. Include yourself, the children you are applying for, all other children, your spouse, grandparents, and other related and unrelated people in your household. Use another piece of paper if you need more space.
  - (2) Write the amount of current income each household member receives, before taxes or anything else is taken out, and indicate where it came from, such as earnings, welfare, pensions and other income. If the current income was more or less than usual, write that person's usual income. **Specify how often this income amount is received: weekly, every other week (bi-weekly), 2 times per month, monthly.** The value of any child care provided or arranged, or any amount received as payment for such child care or reimbursement for costs incurred for such care under the Child Care and Development Block Grant, TANF and At Risk Child Care Programs should **not** be considered as income for this program.
  - (3) The application must include the last four digits only of the social security number of the adult who signs **PART 5** if Part 4 is completed. If the adult does not have a social security number, check the box. If you listed a food stamp, TANF or FDPIR number, a social security number is not needed.
- 
- 

**OTHER BENEFITS:** Your child may be eligible for benefits such as Medicaid or Children's Health Insurance Program (CHIP). In order to determine if your child is eligible, program officials need information from your free and reduced price meal application. Your written consent is required before any information may be released. Please refer to the attached parent Disclosure Letter and Consent Statement for information about other benefits.

### PRIVACY ACT STATEMENT

Privacy Act Statement: This explains how we will use the information you give us.

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number are not required when you apply on behalf of a foster child or you list a Food Stamp, Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We **MAY** share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

### DISCRIMINATION COMPLAINTS

Non-discrimination Statement: This explains what to do if you believe you have been treated unfairly. "In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, and 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer."



# ECS 2011-2012 BUS ROUTES

## **Bus #103**

Beeles Road,  
Bear Hollow Road,  
Snowbrook Road,  
Bear Hollow Road,  
Humphrey Road/Peth (Intersection),  
Barker Run,  
Peth Road,  
Fairview Lane,  
Peth Road, Courtney  
Highlands,  
Rt. 219 North,  
Creek View Estates;

## **Bus #104**

Sommerville Valley,  
Bryant Hill,  
Crane Road,  
Dooley Road,  
Simmons Road,  
Smith Road,  
Sommerville Valley Road,  
Washington @ Elizabeth,  
Greer Hill Road,  
Corner Washington & Adams,  
Rt. Elizabeth Street,  
W. Washington,  
Holiday Valley Road;

## **Bus #105**

Sugartown Road,  
Bonne Way,  
McGuan Road,  
Sugartown Road,  
Clair Valley,  
Sugartown Road,  
Rt. 98,  
Davies Road,  
Howe Hill Road,  
Rt. 98, Martin Road,  
Brewer Crossroad;

## **Bus #106**

Bailey Hill,  
Crumb Hill,  
Plato Road,  
Hinman Hollow,  
Erdman Hill,  
Kent Road,  
Hinman Hollow,  
Lindberg Road,  
Poverty Hill,  
Maples Road,  
Northwood Drive,  
Pine Tree Road,  
Mechanic Street,  
Washington Street,  
Route 219;

## **Bus #107**

219 North,  
Kuhn Road,  
Irish Hill,  
242 South,  
219 South,  
219 North,  
Cotter Road,  
Beaver Meadows Road,  
Kuhn Road,  
Irish Hill Road,  
Horn Hill Road,  
Quackenbush Road,  
Rt. 242, East  
Washington Street,  
Mill Street,  
Farm to Market Road;

## **Bus #108**

Rt. 219,  
Hungry Hollow Road,

North Whalen Road,  
Porter Hollow Road,  
Klawitter Road,  
Mutton Hollow Road,  
Grace Ave. to Depot Street,  
Burluson Road,  
Route 219;

## **Bus #109**

Humphrey Road,  
Pumpkin/Fay Hollow Road,  
Humphrey Road,  
Raecher Road,  
Flint Road,  
Raecher Road,  
Humphrey Road,  
219 North,  
Green Valley Estates,  
Rt. 98, Andera Lane;

## **Bus #110**

Humphrey Center,  
Bozard Hill,  
Humphrey Center,  
Humphrey Road,  
Howe Hill Road,  
Humphrey Road,  
Rt. 219;

## **Bus #111**

Bibbs Road,  
Dublin Road,  
Watson Road,  
Hollister Hill Road,  
Maples Road,  
Cross Road,  
Maples Road,  
Hencoop Road,  
Plum Creek Road,  
Route 242,  
Madison Street.

## PARENT'S "RIGHT TO KNOW" ADVISORY

Under the federal No Child Left Behind legislation (latest reauthorization of the Elementary and Secondary Education Act), parents are required to be given several official notifications:

1. Parents may request information regarding the qualifications of their child's Title I teachers ["Title I" Teachers are those supported by Federal Title I funds] and paraprofessional staff. Parents may request specific information as to the following:

- whether the teacher has met State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree, and
- whether the child is provided services by paraprofessionals, and, if so, the qualifications of that paraprofessional (assistant).

2. Section 9528(a)(1) of the legislation requires that each school district receiving Title I funds under No Child Left Behind shall provide, on a request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings.

- A student or a parent may request that such information not be released without prior written parental consent. In order to make such a request, please contact the high school office at 699-2316 for further information. If you do not wish to have your student's information released to the military or to colleges without your expressed permission, you must send a signed, written statement to that effect to the high school office by the beginning of the school year.

Under the Sex Offender Registration Act (Megan's Law) information that is disseminated to the School District regarding the presence in the community of a convicted sex offender will be communicated to staff, community and local law enforcement officials in order to ensure that the offender does not have contact with children.

Any information which the School District receives regarding a sex offender from a source other than the Sex Offender Registry, and which is maintained independent of the requirements of Megan's Law, will be available from the District, upon written request to the District Office, in accordance with the Freedom of Information Law (FOIL).

# Ellicottville Central School Breakfast/Lunch Menu

Menu subject to change; notice will be given if possible.  
 All lunches Served with choice of vegetable, fruit and milk white, or chocolate.  
 You may prepay for your Childs lunch. Salads are available daily and may be ordered before 10:00.  
 Choice of assorted Cereals, Yogurt & Muffin, or Daily menu offered for Breakfast.

Free/Reduced Lunch  
 Applications can be filled out any time of the year.  
 For more details contact  
 Vicky Williams 699-2316

## SEPTEMBER 2011

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Fruited Yogurt and a Muffin will be available for Breakfast.</b></p> <p><b>This will also be offered for Lunch in the Elementary Cafeteria daily</b></p>	<p><b>BREAKFAST</b>                      K-12 \$1.00</p> <p><b>LUNCH</b>                      K-4 \$1.50                      5-12 \$1.75                      MILK \$0.60</p>	<p><b>NEW</b>                      Starting on Friday the 9<sup>th</sup>, Friday's in High/Middle School will be featuring                      Build your own                      Sub/ Salad Bar</p>	<p><b>1</b></p> <p><b>NO SCHOOL FOR STUDENTS</b></p>	<p><b>2</b></p> <p>Cinnamon Toast, Cheese Stick, Apple, Orange Juice, Milk                      Pizza or PB&amp;J Sandwich                      Tossed Salad, Soup, Crackers, Apple, Milk</p>
<p><b>5</b></p> <p><b>No School</b></p>	<p><b>6</b></p> <p>Egg, Cheese, Toast, Apple, Orange Juice, Milk                      Popcorn Chicken or PB&amp;J                      Alfredo Noodles, California Blend, Orange, Milk</p>	<p><b>7</b></p> <p>Bagel, CC, Apple, Orange Juice, Milk                      Hot Dog on Bun or PB&amp;J                      Macaroni &amp; Cheese, Broccoli, Apple, Milk</p>	<p><b>8</b></p> <p>Cinnamon Roll, Cheese Stick, Orange, Apple Juice, Milk                      Grilled Cheese or PB&amp;J                      Tomato Soup, Crackers, Glazed Carrots, Apple, Milk</p>	<p><b>9</b></p> <p>Breakfast Pizza, Banana, Orange Juice, Milk                      (2) Soft Taco's or Egg Salad Sandwich, Rice, Corn, Orange, Milk</p>
<p><b>12</b></p> <p>French Toast Sticks, Syrup, Apple, Orange Juice, Milk                      Chicken Patty on Bun or PB&amp;J                      Corn Chips, Salsa, Tossed Salad, Orange, Milk</p>	<p><b>13</b></p> <p>Fruited Yogurt, Toast, Orange, Apple Juice, Milk                      French Bread Pizza or Egg Salad                      Fresh Veggie, Apple, Milk</p>	<p><b>14</b></p> <p>Cinnamon Toast, Cheese Stick, Apple, Grape Juice, Milk                      Baked Chicken or PB&amp;J Sandwich                      Mashed Potatoes, Corn, Orange, Milk</p>	<p><b>15</b></p> <p>Bagel, CC, Cheese Stick, Banana, Orange Juice, Milk                      Chicken Fajita or PB&amp;J Sandwich                      Seasoned Rice, Cauliflower, Apple, Milk</p>	<p><b>16</b></p> <p>Egg, Hash Brown, Banana, Orange Juice, Milk                      Meatballs w/ Gravy or PB&amp;J                      Noodles, Dinner Roll, Peas, Apple, Milk</p>
<p><b>19</b></p> <p>Chocolate Chip Muffin, Cheese Stick, Apple, Grape Juice, Milk                      Hamburger/Cheeseburger or PB&amp;J, Potato Puff, Green Beans, Orange, Milk</p>	<p><b>20</b></p> <p>Egg &amp; Cheese on Toast, Orange, Apple Juice, Milk                      Spaghetti w/ Meat Sauce or PB&amp;J                      Garlic Toast, Tossed Salad, Apple, Milk</p>	<p><b>21</b></p> <p>Bagel, CC, Apple, Orange Juice, Milk                      French Toast Sticks or PB&amp;J                      Sausage, Baked Cherry's, Soup, Crackers, Milk</p>	<p><b>22</b></p> <p>Breakfast Pizza, Orange, Grape Juice, Milk                      Ham/Turkey Sub or PB&amp;J                      Corn Chips, Salsa, Broccoli w/ Cheese Sauce, Apple, Milk</p>	<p><b>23</b></p> <p>Cinnamon Toast, Cheese Sticks, Banana, Orange Juice, Milk                      Taco Pizza or PB&amp;J Sandwich                      Fresh Veggies, Soup, Crackers, Orange, Milk</p>
<p><b>26</b></p> <p>Bagel, CC, Apple, Orange Juice, Milk                      Chicken Nuggets or Egg Salad                      Fries, Spinach, Orange, Milk</p>	<p><b>27</b></p> <p>Cinnamon Roll, Cheese Stick, Apple, Orange Juice, Milk                      Chicken Lo Mien Or PB&amp;J                      Stir Fry Veggies, Orange, Milk</p>	<p><b>28</b></p> <p>Breakfast Pizza, Orange, Apple Juice, Milk                      Hot Ham &amp; Cheese on Pretzel Bun or PB&amp;J, Macaroni Salad, Fresh Veggies, Apple, Milk</p>	<p><b>29</b></p> <p>Egg, Sausage &amp; Cheese on Bun, Banana, Orange Juice, Milk                      BBQ Pork on Bun or PB&amp;J                      Parsley Potatoes, Coleslaw, Apple, Milk</p>	<p><b>30</b></p> <p>Ham &amp; Cheese on Bun, Apple, Orange Juice, Milk                      Chunky Turkey Gravy or PB&amp;J                      Biscuit, Mixed Veggies, Orange, Milk</p>



# STUDENT TO SEE CHANGES TO ATTENDANCE POLICY AND ELIGIBILITY REGULATIONS

Over the summer, Ellicottville Central School has been busy revising the Comprehensive Student Attendance Policy and the regulations for Academic Eligibility. These changes were necessary in order to better ensure that students are striving for high achievement; the primary purpose for being in school. The highlights of these changes are as follows:

## Attendance Policy

Absences will be classified in one of two categories.

### Excused:

- Personal illness, death in the family, or physician appointments (with a parent note or, in the case of extended illness, a physician's note)
- Religious observance
- Court appearances (with documentation from court or judge)
- College visits & military obligations (with prior documentation from college or military)
- Educational reasons (i.e., but not limited to: music lesson, field trips, etc.)
- All day attendance at BOCES (with documentation and required teacher signatures)

### Unexcused:

- Any absence not listed as excused

Upon returning to school, following an absence, tardy, or early departure, a student must present a note to the office, written by parent/guardian, stating the reason for the absence(s). All such excuses must be turned in to the office within two (2) days of the absence. It shall be the responsibility of the student to consult with his/her teacher(s) regarding arrangements to make up missed work, assignments and/or tests in accordance with the District policy for make-up work.

### Make-Up Policy

- a) Students in grades 7 through 12 will have one (1) day per day of absence, upon returning to school to complete work missed during the absence(s) without penalty. A teacher MAY extend the due date beyond one (1) day, but is under no obligation to do so.
- b) If a student is absent for a period of three (3) or more days it will be the responsibility of the student to work out a plan for make-up work directly with each teacher he / she has.
- c) If a student will be going on a family vacation, he / she must make arrangements with his / her teachers prior to leaving to address work that will be missed while absent.

Failure to comply with this policy will result in a loss of graded work and could significantly impact the academic success of the student.

### Class Attendance, Academic Success and Course Credit – Grades 7 through 12

A student will be considered in attendance if the student is:

- a) Physically present in the classroom or working under the direction of the classroom teacher during the scheduled class meeting time for more than 50% of the period; or
- b) Working pursuant to an approved independent study program;
- c) Receiving approved alternative instruction.

As attendance in classes is directly linked to student learning and achievement, up to 20% of a student's grade each marking period will be based on classroom participation. Regardless of the type of absence, a student will not be allowed the opportunity to make up participation grades if he / she is absent on a given day. (Students may be allowed to make up quizzes and tests.)

In addition, a student's overall long term attendance pattern over time can seriously impact on the student's achievement. Consequently, if a student reaches twenty (20) absences in a full year course or ten (10) absences in a half year course, the following actions may be taken:

- The student and parent / guardian will be scheduled for a "due process" hearing with the middle / high school principal. Depending on circumstances of the absences, the principal may establish a "contract" to allow the student to continue in a given class for credit.
- If the student is failing the class with a grade less than 60% when he or she reaches the maximum number of allowable absences, he / she will be denied credit for the class.
- If the student is failing the class with a grade between 60% and 65% when he or she reaches the maximum number of allowable absences, an **Attendance Improvement Plan** will be created to provide the student with the opportunity to improve both grades and attendance.
- If the student is passing the class with a grade between 65% and 70% when he or she reaches the maximum number of allowable absences, an **Attendance Improvement Plan** will be created to provide the student with the opportunity to maintain or improve grades and attendance.
- Students that are denied course credit based on attendance and failing grades will be required to continue to "audit" the class for the remainder of the year for no credit. Students auditing a class will not be allowed to take tests or complete assignments, but must be in attendance to learn from the day to day instruction and interactions that take place within the classroom environment.
- If, after being denied course credit for exceeding the maximum of allowable absences, a student is absent an additional 10 days, he / she may be **denied** the opportunity to attend summer school, if available, or take an on-line course at the district's expense for credit recovery.

(continued on page 14)

# ANNUAL NOTICES

## Title IX and Section 504

The Ellicottville Central School District in compliance with Title IX of the Educational amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Americans With Disabilities Act (ADA) hereby designates, Mrs. Connie Poulin, as the Title IX/Section 504/ADA Coordinator for the Ellicottville Central School District. The Coordinator is responsible for resolving complaints and discrimination based on sex or disability. She is also responsible for handling complaints and grievances regarding discrimination based on race, color, creed, religion, national origin, political affiliation, sexual orientation, age, military status or marital status. Mrs. Poulin can be reached at Ellicottville Central School, 5873 Route 219, Ellicottville, New York 14731 or by phoning (716) 699-2318 (ext. 601).

A copy of the Ellicottville Central School District's Administrative Regulation #3232 *Student Discrimination Grievance Guidelines* is available in the Superintendent's Office, Monday-Friday (8:00 am - 3:00 pm).

## Child Find Notice

Notice is hereby given to all district residents with children between birth and age 21: If your child is disabled or you suspect he/she may be disabled, you may be entitled to special education and related services without cost to you. Please contact the school's Special Education Office at (716) 699-2318 (Mrs. Connie Poulin at extension 601) to register your child or to obtain further information.

*Notice is in compliance with IDEA "Child Find" requirements Education Law 4402 (1) (a).*

## Pesticide Use Notification

During the school year, it may be necessary for maintenance staff to use pesticides on school grounds to meet pest management goals. Any individual interested in registering to receive a written notification 48 hours prior to pesticide application, please contact Ellicottville Central School. If you have questions about the integrated pest management program or pesticide use, please contact Mark Duerr, Maintenance Supervisor, at 716-699-2316 (ext. 404).



# At Ellicottville: NO ONE SHOULD BE BULLIED

As we start the 2011-2012 school year, students and staff return well rested from the summer vacation and ready to tackle another exciting year of challenges. Typically, a school year starts off quietly; students are happy to see one another and acquaint themselves with friends and classmates that they did not get to see over the summer. The beginning of the school year is a happy and friendly time.

Eventually, this newness wears off, and, some conflicts are bound to come to the forefront. Most of these conflicts are quickly handled through good communication with all involved. Unfortunately, some of these conflicts persist and rise to the point where they are considered bullying. By definition, bullying takes place when a student or group of students say or do things to irritate, torment, threaten, defame, harass, or discriminate against (based on: gender, race, religious affiliation, etc.) another person or group in a persistent manner. Bullying can be physical and/or emotional. Bullying, as we all know, can also take place on the internet, cell phones, etc., and when this happens, it is cyber bullying.

Ellicottville takes the issue of bullying seriously. No one should be bullied...and no one should be a bully! In order to create an environment that is emotional and physically safe for students, the following actions will take place throughout the year (please note that is list is not all inclusive):

- A team of educators will be trained in the two (2) day *Olweus Bullying Prevention Program*, which is a whole-school program aimed at preventing or reducing bullying throughout a school setting.
- It is anticipated that this team will then train the entire staff in the program by the end of October.
- ECS will continue with the 2<sup>nd</sup> Step program which includes units on dealing with substance abuse, bullying, cyber bullying and peer pressure.
- On October 26<sup>th</sup>, The Student Council will sponsor an assembly that is a 3-screen character-building program entitled "Get a Grip!: Making a Case for Self-Control." (as per the promotional information we received: "Get a Grip! will challenge students to take control of their lives. Students will learn how to exercise self-control when they are in a bullying situation, confronted with negative

influences, or when they experience feelings of frustration or anger.")

- Between now and Spring 2012, the district will be reviewing and adopting policies related to bullying as per the Dignity for All Students Act (DASA), for implementation by July 1, 2012, as required by law.
- Stopping bullying will be a focus of the Principal's Cabinet in 2011-2012.

As some of these items will take time for implementation, students should use the following guidelines when dealing with bullying situations:

- Don't be a bystander. If you see someone being bullied, ask the bully to nicely stop. If he / she / they don't, then tell a staff member or parent.
- If you are being bullied, tell a trusted staff member at school. Please realize that they will most likely have to report it to the Principal, but it is what is needed to make the bullying stop.

- If you are being bullied, talk to your parents; let them know what is going on.
- Parents need to listen to their child in these situations. It is important to keep the lines of communication open.
- A new box will be located in the guidance office this year for students to anonymously tell administration about problems in the school. Students are encouraged to place notes in this box when they see bullying talking place and are not quite sure how to intervene. Placing a note in the box allows the appropriate staff to intervene to handle the situation.

Parents are encouraged to watch for additional information on this topic in upcoming newsletters. As new strategies are learned and / or implemented, the school is committed to keeping the public notified so that, working together, we can create a safe and caring environment where all children can learn.

## ATTENDANCE POLICY, CONTINUED

### Eligibility Regulations

- Students in grades 7-12 who are failing **two or more** classes will be declared ineligible for participation in extracurricular activities / sports (practice, games, performance, etc.) until the following Monday at 12 noon.
- Students on the ineligibility list may earn the privilege to continue participating on a short-term and limited basis via attendance and participation a given week's "Eligibility Study Hall" which will be held 7am - 8am on Wednesday mornings. **Exceptions for attendance and participation in a given week's "Eligibility Study Hall" will not be made for illness, appointments, work, etc. Students need to remember that the best way to ensure continued participation in sports / extra-curricular activities is to pass his/her classes!!!!**
- As a student MUST show progress and true effort, the following steps will be followed in regards to maintaining eligibility:

Week	Student Responsibilities	Level of Participation
1	Attend and participate in "Eligibility Study Hall," which will be held 7am - 8am Wednesday mornings.	Practice and Compete
2*	Attend and participate in "Eligibility Study Hall," which will be held 7am - 8am Wednesday mornings.	Practice Only
3*	Attend and participate in "Eligibility Study Hall," which will be held 7am - 8am Wednesday mornings.	Can remain as team member, but <b>cannot</b> practice or compete

\* Weeks DO NOT have to be consecutive AND the courses DO NOT need to be the same

- If a student appears on the ineligibility list for a 4<sup>th</sup> week, (weeks DO NOT have to be consecutive AND the courses DO NOT need to be the same), he/she will be dropped from the team / organization for the remainder of the season. He/she is not eligible to continue to participate and is not eligible for post season activities, awards or teams.
- Each student will be provided with a "clean slate" at the beginning of each new season. For example if a student is declared ineligible during soccer and dropped from the team roster, he/she will be able to start Drama Club with a "clean slate;" and, thus, start the eligibility process over again.
- Ineligibility means that the student has forfeited the privilege to practice and/or participate in sports and extra-curricular activities as follows:
  - Interscholastic sports
  - School plays or musicals
  - Student council membership/class officer will be inactive
  - Participation in non-credit activities such as (Ecology Club, Jazz Club, Scholastic Challenge, etc.)
- If a student appears on the ineligibility list on Monday, he/she **is ineligible to attend any school dances** held that week (until the following Monday at 12 noon).
- Students on the ineligibility list **may** attend events as spectators.



# Fall Sports Schedule

## Varsity Football

Sept 2 7:30 PM vs Chautauqua Lake  
 Sept 10 1:30 PM @ Sherman Central  
 Sept 16 7:30 PM vs Panama Central  
 Sept 23 7:30 PM @ Franklinville Central  
 Oct 1 1:30 PM @ Forestville Central  
 Oct 7 7:30 PM vs Clymer Central  
 Oct 14 7:30 PM @ Pine Valley Central

## Junior Varsity Football

Sept 6 6:00 PM @ Chautauqua Lake  
 Sept 12 6:00 PM vs Sherman Central  
 Sept 19 4:30 PM @ Panama Central  
 Sept 26 6:00 PM vs Franklinville Central  
 Oct 3 6:00 PM vs Forestville Central  
 Oct 10 11:00 AM @ Clymer Central  
 Oct 17 6:00 PM vs Pine Valley Central

## Boy's Varsity Soccer

Aug 29 5:00 PM vs Genesee Valley  
 Aug 31 4:30 PM @ Catt-Little Valley  
 Sept 2 @ Gator Cup Tournament  
 Sept 3 @ Gator Cup Tournament  
 Sept 16 7:00 PM @ Portville Invitational  
 Sept 17 TBA @ Portville Invitational  
 Sept 21 4:30 PM @ Franklinville Central  
 Sept 23 5:00 PM @ Chautauqua Lake  
 Sept 28 5:00 PM vs Maple Grove  
 Sept 30 4:30 PM vs North Collins  
 Oct 5 5:00 PM @ Westfield Academy  
 Oct 7 4:30 PM vs Franklinville Central  
 Oct 12 5:00 PM vs Chautauqua Lake  
 Oct 14 5:00 PM @ Maple Grove  
 Oct 19 4:30 PM @ North Collins  
 Oct 21 5:00 PM vs Westfield Academy

## Boy's Junior Varsity Soccer

Sept 2 Gator Cup Tournament  
 Sept 3 Gator Cup Tournament  
 Sept 8 5:00 PM vs Southwestern Central  
 Sept 14 4:30 PM @ Springville Griffith  
 Sept 19 5:00 PM vs Genesee Valley  
 Sept 21 4:30 PM vs Springville-Griffith  
 Sept 27 5:00 PM vs Fillmore  
 Sept 30 4:30 PM @ Olean  
 Oct 1 10:00 AM @ Southwestern  
 Oct 4 5:00 PM @ Global Concepts Chtr  
 Oct 14 5:00 PM vs Global Concepts Chtr  
 Oct 17 5:00 PM @ Fillmore  
 Oct 19 4:30 PM vs Olean  
 Oct 21 5:00 PM @ Genesee Valley

## Boy's Modified Soccer

Sept 9 4:30 PM @ Falconer  
 Sept 21 4:30 PM vs Allegany-Limestone  
 Sept 24 10:00 AM vs Olean  
 Sept 28 5:00 PM vs Maple Grove

Oct 3 5:00 PM vs Jamestown  
 Oct 5 5:00 PM @ Westfield Academy  
 Oct 12 4:30 PM @ Allegany-Limestone  
 Oct 14 5:00 PM @ Maple Grove  
 Oct 17 4:30 PM @ Olean  
 Oct 21 5:00 PM vs Westfield Academy  
 Oct 24 4:30 PM vs Falconer  
 Oct 26 5:00 PM @ Jamestown

## Girl's Varsity Soccer

Aug 29 1:00 PM @ Bolivar-Richburg  
 Sept 3 11:00 AM Scrimmage Tourny  
 Sept 6 4:30 PM vs Franklinville  
 Sept 8 Olean Tournament  
 Sept 10 Olean Tournament  
 Sept 13 5:00 PM vs Maple Grove  
 Sept 15 4:30 PM vs West Valley  
 Sept 20 5:00 PM vs Chautauqua Lake  
 Sept 22 5:00 PM @ Pine Valley Central  
 Sept 27 5:00 PM @ Panama Central  
 Sept 29 4:30 PM @ Franklinville Central  
 Oct 4 4:30 PM vs North Collins  
 Oct 6 5:00 PM @ Maple Grove  
 Oct 7 4:30 PM @ West Valley  
 Oct 11 5:00 PM @ Chautauqua Lake  
 Oct 13 5:00 PM vs Pine Valley  
 Oct 18 5:00 PM vs Panama Central  
 Oct 21 4:30 PM @ North Collins

## Girl's Junior Varsity Soccer

Sept 2 4:30 PM @ Falconer  
 Sept 8 Olean Tournament  
 Sept 10 Olean Tournament  
 Sept 13 5:00 PM vs Maple Grove  
 Sept 15 4:30 PM vs Falconer  
 Sept 19 5:00 PM vs Genesee Valley  
 Sept 27 5:00 PM vs Fillmore  
 Oct 1 10:00 AM @ Southwestern  
 Oct 4 5:00 PM @ Global Concepts Chtr  
 Oct 6 5:00 PM @ Maple Grove  
 Oct 14 5:00 PM vs Global Concepts Chtr  
 Oct 17 5:00 PM @ Fillmore  
 Oct 21 5:00 PM @ Genesee Valley

## Girl's Modified Soccer

Sept 17 10:00 AM vs Franklinville  
 Sept 20 5:00 PM vs Chautauqua Lake  
 Sept 22 4:30 PM vs Allegany-Limestone  
 Sept 27 4:30 PM @ Franklinville  
 Sept 29 4:30 PM @ Olean  
 Oct 1 10:00 AM vs Jamestown  
 Oct 4 4:30 PM vs North Collins  
 Oct 6 4:30 PM @ Allegany-Limestone  
 Oct 11 5:00 PM @ Chautauqua Lake  
 Oct 18 4:30 PM vs Olean  
 Oct 20 5:00 PM @ Jamestown  
 Oct 21 4:30 PM @ North Collins

## Girl's Varsity Volleyball

Aug 29 4:30 PM vs Catt-Little Valley  
 Aug 31 4:30 PM @ Catt-Little Valley  
 Sept 2 6:30 PM vs Portville Central  
 Sept 7 6:30 PM @ Pine Valley Central  
 Sept 10 Falconer Tournament  
 Sept 12 6:30 PM @ Springville-Griffith  
 Sept 16 6:30 PM @ Westfield Academy  
 Sept 19 5:00 PM vs West Valley  
 Sept 21 6:30 PM @ Forestville Central  
 Sept 26 5:00 PM @ West Valley  
 Sept 28 6:30 PM vs Maple Grove  
 Sept 30 6:30 PM @ Chautauqua Lake  
 Oct 3 6:30 PM vs Springville-Griffith  
 Oct 5 6:30 PM vs Chautauqua Lake  
 Oct 7 6:30 PM vs Pine Valley  
 Oct 12 6:30 PM vs Westfield Academy  
 Oct 14 6:30 PM vs Forestville Central  
 Oct 15 Lady Jacks Invitational Tourney  
 Oct 19 6:30 PM @ Maple Grove

## Girl's Junior Varsity Volleyball

Sept 2 5:00 PM vs Portville Central  
 Sept 12 5:00 PM @ Springville Griffith  
 Sept 14 5:00 PM @ Pine Valley Central  
 Sept 16 5:00 PM @ Westfield Academy  
 Sept 21 5:00 PM @ Forestville Central  
 Sept 28 5:00 PM vs Maple Grove  
 Sept 30 5:00 PM @ Chautauqua Lake  
 Oct 3 5:00 PM vs Springville-Griffith  
 Oct 5 5:00 PM vs Chautauqua Lake  
 Oct 7 5:00 PM vs Pine Valley Central  
 Oct 12 5:00 PM vs Westfield Academy  
 Oct 14 5:00 PM vs Forestville Central  
 Oct 19 5:00 PM @ Maple Grove

## Girl's Swimming (with Franklinville)

Sept 13 5:00 PM @ Panama  
 Sept 15 5:00 PM vs Frewsburg  
 Sept 22 5:00 PM @ Silver Creek  
 Sept 27 5:00 PM @ Allegany-Limestone  
 Sept 29 5:00 PM vs Salamanca  
 Oct 4 5:00 PM vs Panama  
 Oct 6 5:00 PM @ Frewsburg  
 Oct 13 5:00 PM vs Silver Creek  
 Oct 18 5:00 PM vs Allegany-Limestone  
 Oct 20 5:00 PM @ Salamanca



Ellicottville Central School  
5873 Route 219  
Ellicottville, NY 14731  
[www.eville.wnyric.org](http://www.eville.wnyric.org)

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Mr. Carl Calarco  
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Mr. Lynn Eddy  
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*Or CURRENT RESIDENT*

**POSTAL PATRON**

Administration  
Mr. Mark J. Ward, Superintendent / Business Administrator  
Mr. Robert Miller, 6-12 Principal  
Mrs. Connie Poulin, Pre K-5 Principal / CSE-CPSE Chairperson



**E - Embracing Change**  
**C - Celebrating Success**  
**S - Surpassing Expectations**



## ASBESTOS CONTAINING MATERIALS

In compliance with Sections 763.85 and .93 of the asbestos-containing materials in schools rule, all facilities owned, leased or operated by the Ellicottville Central School District have been inspected for the presence of asbestos-containing building materials. Asbestos management plans have been developed for all facilities and submitted to the NYS Education Department.

The E.P.A. requires re-inspections every five (5) years by an accredited asbestos inspector. This re-inspection was done on November 6, 2006, and the results were reviewed by an accredited management planner. The 2006 re-inspection found no significant changes in the condition of the asbestos-containing materials. In general, the asbestos materials in the district are in good condition and will continue to be managed as recommended by the accredited management planner. Copies of the management plans are available for public inspections and management plans should be made to Mark Duerr, Maintenance Supervisor, at 716-699-2316 (ext. 404).



## CLASS OF 2011 INCREASES BY THREE!

When their forty-five classmates walked down the aisle in June and assembled on the stage for one last time, three members of the class were missing; Eric Schumaker, Jake Kennedy and Alex Wilson. Each student had failed to complete one or more of the requirements for graduation.

Over the years, there have always been students who for one reason or another did not graduate with their class. What makes this year so special is that three students recognized how important it was to get their high school diploma and each one attended summer school to complete the work they needed for graduation.

What makes this even better is that all three students are scheduled to attend college in the fall or spring semester!

This is really the type of story that had a good ending but it could have easily been three drop-outs. In the end, these young men recognized that they needed to get the degree in order to keep their future dreams alive and they buckled down and did it.

In asking to give advice to underclassmen, Alex Wilson said, "Don't procrastinate!" That may be an understatement! One thing for certain, a high school diploma is the "minimum requirement" young people need today.