

May 2011

ELLCOTTVILLE CENTRAL SCHOOL

Volume 41 Issue 7



**CAFETERIA
PRICE CHANGE:**

See page 4

ECS Science & Technology Exposition

May 17, 2011
6:00 PM

The Ellicottville Central School PTO is proud to sponsor a Science and Technology Exposition. Middle and high school students will be displaying their science and technology skills on May 17, 2011 in the High School gym and cafeteria.

Student Information Packets are available from the Science and Technology teachers. The packets include helpful tips and suggestions for planning an experiment as well as other valuable information needed to prepare for the Expo.

**Parents and
community memba
are encouraged
to attend.**



Miniature Computer Controlled **SKI RESORT 'OPEN FOR BUSINESS'**

The Ellicottville Central School's Engineering Design class recently completed a miniature computer controlled ski resort. The ski resort features 5 working chairlifts, each controlled by a drive terminal that houses a CPU programmed to control the drive motor. Each chairlift is equipped with light sensors used to activate the gates to enter the lift line maze, touch sensors to start and stop the chairlift, sound sensors used to verify that the loading area is clear, and ultrasonic sensors installed in the drive terminal to slow the chairlift as it rounds the bull wheel. One of the chairlifts is also capable of being run remotely.

The mountain features a terrain park, race course, a mogul run, a half pipe, and glades. As an added touch, the students also designed, built, and programmed their own miniature remote control groomer.

ECS students Noah Butler, Nicholas DeChane, Zakary Fisher, Taylor Grinols, Cody Mowery, Laszlo Neuwirth, Nicholas Palombi, Patrick Snyder, and Luke Zlockie, with their teacher Chris Edwards, presented the ski resort at the Alfred State Science and Technology Fair. Currently the ski resort is on display on the stage in the school. The students are hosting elementary students to demonstrate the resort's computer controlled capabilities and to help inspire young engineers. The resort will be displayed on the stage through the Science and Technology Expo on May 17.

Please turn to
**Detailed 2011-12
Budget Bulletin**
Starting on page 7

Budget Hearing
Tuesday, May 10, 2011
7:30 p.m.
High School Cafeteria

Budget Vote & BOE Election
Tuesday, May 17, 2011
1-8 p.m.
Elementary Foyer

Times Change But ... PARENTING STAYS THE SAME

By Mark J. Ward, Superintendent

No one ever said it was going to be easy! That is a phrase that adults often find themselves saying to each other as they deal with the many ups and downs of raising their children. While there are many experts on the topic and a variety of books, materials and internet sites you can visit, in many ways there is no magic answer and what works for one may not work for another. Yes, life today seems to be far more complicated and fast moving with families struggling to deal with the economic and social realities of today's world.

Sometimes, I think we get hung up on hair styles, music, internet, tattoos, piercings, technology, clothing, texting and sometimes forget to realize that while life has changed, parenting skills really have not. Your children need your love, support, commitment and understanding as much as your parents gave you or your grandparents gave their children. Yes, life is different and maybe there are more distractions and more ways young people can lose focus but parenting remains rather constant.

Young people are faced with a variety of decisions every day: dealing with school assignments, performance, interacting with adults or handling a variety of social situations with peers. Most of the time they make the "right" decision, but on occasion they may make a poor decision. As a team, parents and educators can assist students with the decision-making process. Life is full of decisions and we make many of them every day, many we do not even think about. From the moment we get out of bed in the morning, each day is filled with countless big and little decisions.

In researching this topic here are some key suggestions that were on most lists:

- **Communicate, Communicate, Communicate**
- **Spend time with your children**
- **Set clear expectations and consequences**
- **Know where they are and who they are with**
- **Talk about self-respect**
- **Discuss the importance of good morals and ethics**

- **Be consistent**
- **Actions/consequences**
- **Be part of your kids lives**
- **Help them make good decisions/choices**
- **Listen to your children**
- **Teach kindness and emphasize positive values**

As a school district, we are continuing to provide formal and informal opportunities that will support your work as parents and experiences students can draw from as they develop into young adults. The Second Step curriculum currently used in grades K-7 is a powerful program that concentrates on the development of positive social skills. It works specifically on understanding and caring for others, impulse control, problem solving and anger management. Mr. Daniel LaCroix and Mrs. Tammy Eddy, ECS Guidance Counselors, head up this program. We have a variety of other programs and experiences like: Project Know; Eagle Time; Principal's Cabinet; Red Ribbon Activities; Project Christmas; Character Trait of the Month; and Community Service opportunities that support the development of positive qualities in our young people.

We do recognize that we need to do more in grades 8-12 to provide additional support and guidance for our students and families. Recently, we have discussed the need for true "exit skills" that could be incorporated into graduation requirements for all ECS students. This is an initiative that we will pursue over the next several months for implementation in the fall of 2011.

As parents there will be many "teachable moments" that will provide you with the opportunity to talk with your children about events or situations that take place and how poor decisions can lead to unintended consequences. Make it a point to create your own conversations to help guide, support and direct your children as they grow and mature to adulthood. The values that you help to develop in your children will form the foundation that will guide them for the rest of their life. While times have changed the need for strong parenting skills has not. Your work is far more

ONE CANDIDATE VYING FOR SCHOOL BOARD ELECTION

My name is Carl Calarco and I am a 1989 graduate of Ellicottville Central School. Following high school I attended Tri-State College (now called Trine University) and graduated in 1994, earning a Bachelor of Science Degree in Civil Engineering. I am a licensed professional engineer in the State of New York.

I currently reside at 7100 Kent Road in the town of Mansfield with my wife Kelly, and my two children; Allison, eight years old and currently a third grader at Ellicottville, and Christopher, who is five years old and will be attending kindergarten next year in Ellicottville.

For the past seventeen years I have worked for several civil/environmental consulting firms and construction compa-

nies. I am employed by Mark D. Alianello, P.E., Consulting Engineer in Ellicottville.

Education has always been a cornerstone in my life thanks to my father. He was a teacher and guidance counselor at Ellicottville Central School for 34 years. His influence, guidance and emphasis on the value of an education have had a lasting impact on me and my



Carl Calarco

brother and sisters. I know firsthand how important education is and the impact teachers and educators have on the lives of young people.

Being married to a teacher, having two brothers-in-law and uncles who are also teachers has given me many opportunities to discuss and learn about many current issues facing schools including the increasing financial restraints here in New York State. The Board of Education is responsible for making some very difficult decisions. I look forward to being part of this challenge because of the value and importance that a quality education means to our children. Please consider voting for me and allow me to carry on a family tradition that deeply values education.



Diploma Adds to Venezia's ACCOMPLISHMENTS

Mr. Louis Venezia (Lou) is an accomplished and respected member of the Ellicottville Community who retired here 18 years ago after 39 years working as a chef, an owner/chef, and a Certified Executive Chef. In "retirement" he has been busy with activities that include assisting with dinners for community organizations, and assisting with demonstrations and teaching at Erie Community College. Over the years Lou earned numerous awards including *Chef of the Year*, the *Presidential Medallion*, and the *Lifetime Achievement Award* all from the American Culinary Federation of the Greater Buffalo Area, as well as the Council of Food Services Association's *Silver Medal*, and induction into the American Academy of Chefs (AAC).

Lou's career and accomplishments speak volumes about him. He has set goals throughout his life and worked hard to achieve them. At the same time, he has always been eager to assist others in the pursuit of a career in the culinary field, and his advice to them has been "never stop learning." Not only does Lou give this advice, he exemplifies it. And, on March 29, 2011, at the age of 87, Lou was awarded his High School Diploma at Ellicottville Central School under *Operation Recognition*. This NYS Education program was created to recognize the dedication and sacrifice of WWII, Korea and Vietnam veterans who left school before graduating by awarding them a high school diploma. As a United States Army Veteran of World War II, Mr. Louis Venezia is certainly most deserving of this diploma!



ECS Superintendent Mark Ward presents Louis Venezia (right) with his high school diploma.



REPRESENTING ECS IN ANNUAL WRITING CONTEST

Ellicottville Central School once again participated in the annual Angelo Melaro Writing Contest. Eight ECS students in grades 9-12 competed against 136 students across both Cattaraugus and Allegany counties. There were 34 students competing in each grade level. Alijah Fox won 3rd place at the 9th grade level for her creative piece on waking up one morning to "discover that you are now twenty feet tall." Also competing were: Amy Westfall (12), Alexis Vail (12), Karley Brooks (11), Nick Oliverio (11), Cheyanne Hurley (10), Shannon Wilson (10), and McKenzie Robinson (9).



NEW CAFETERIA PRICES LISTED

As of Monday, May 9, 2011 the following new cafeteria prices will be in effect at Ellicottville Central School:

Elementary Breakfast	85¢
Class A Elementary Lunch	\$1.25
Class A MS/HS Lunch	\$1.50
2nd Lunch - Elementary	\$1.75
2nd Lunch - MS/HS	\$2.00
Staff Breakfast	\$2.00 + tax
Staff Lunch	\$4.75 + tax

PTO SAYS THANKS!

The Ellicottville Central School PTO would like to say thank you to everyone who came out to the Dime Carnival on Friday, March 4th. It was a night filled with a lot of fun and excitement. A big thank you goes out to all of the volunteers who came to help set up, volunteered for the games, and helped clean up after the event. The PTO appreciates all of the continued support from the community. With your help we are able to provide students with activities such as the Dime Carnival, Field Day, Family Fun Night, and other events.

The PTO would also like to thank all of the volunteers who helped with the March Book Fair. It was a big success thanks to all of your hard work!

Schedule Announced for

GRADES 3-8 ASSESSMENTS

In May and June, students in grades 3-8 throughout New York State will once again be taking various State Assessments in ELA, Mathematics, and Science.

While the dates of these exams have previously been posted in our district calendar, we wanted to provide a little more detail for the exact schedule of these exams as follows:

3-8 English Language Arts (ELA)

May 4 th - Wednesday	May 5 th - Thursday	May 6 th - Friday
3 rd , 4 th , & 5 th Grade ELA	3 rd , 4 th , & 5 th Grade ELA	3 rd , 4 th , & 5 th Grade ELA
6 th , 7 th , & 8 th Grade ELA	6 th , 7 th , & 8 th Grade ELA	

3-8 Mathematics

May 11 th - Wednesday	May 12 th - Thursday
3 rd - 8 th Grade	3 rd - 8 th Grade

4th and 8th Grade Science

June 1 st - Wednesday	June 6 th - Monday
4 th & 8 th Grade Performance	4 th & 8 th Grade Written

*Please note that accelerated 7th grade students will take the 8th grade science assessment.

As parents, you can play an important role in helping children prepare for these tests. One way to assist with preparation is to ensure that your child / children have a good night's sleep and breakfast each morning, as these can increase attention. Additional ways to assist with preparation are to encourage your child to read the tests carefully, and to talk with them to ease any apprehension they may have.

If you would like more information about these assessments, you may contact the school to pick up informational materials.

St. Jude's Benefits from SCHOOL TAB CONTEST

Diana Olson, AmeriCorps member working at Ellicottville Central School, recently held a tab contest at the school to see which classroom could bring in the most tabs. The school collects tabs from pop, soup, pet food and other cans throughout the year to donate to the WPIG radio station, who then takes them to Valley Recycling for money. The money from the tabs is then donated to St. Jude's Research Hospital.

It was a very close competition, however, Mrs. Moore's fifth grade class brought in the most tabs. The students in that class brought in just over 27 pounds of tabs, to win Miss Olson's contest. Mrs. Moore's class was treated to lunch in the room and an ice cream snack. Together grades Pre-K through 5 brought in enough tabs during the two weeks to fill nine paper boxes!

Students can continue to bring in tabs all year long and they will be added to the overall collection. This contest was a service project through the Southern Tier AmeriCorps Resource Team, which is operated through the Cattaraugus County Youth Bureau.





On Tuesday, March 29th the Pre K students along with mom and/or dad met to decorate hats for our annual Hat Parade. Above are our morning students, while below is the afternoon class. As always, we had a great turnout and the most beautifully decorated hats you might ever see (until next year)!



READING IS EASIER THANKS TO ROTARY FOUNDATION

“Read, read, read!” That is the mantra in Mrs. Therese Pierce’s elementary resource room at ECS. Well, that may have just gotten a little more fun, thanks to the Rotary Club Foundation for Youth. This organization recently generously donated two ereaders and a set of ebooks to the Resource Room.

“One of my students recently caught sight of a teacher’s personal ereader, and had lots of questions. I wondered if having the opportunity to use one of these would inspire some of my more challenged students,” explained Mrs. Pierce. “I asked the Foundation for Youth to support this idea financially and they enthusiastically agreed. It is very exciting to watch their eyes light up when asked to read!”

The Foundation for Youth and its affiliate “Family Support for Ellicottville,” has helped ECS students and families in the past, in times of personal crisis, financial hardship, and major health difficulties. “We are extremely grateful to the Foundation, and hope to show our gratitude by devouring more books... ebooks!”

The Rotary Foundation for Youth and Family Support for Ellicottville are a 501c3 Foundation and are supported by fundraisers and generous gifts from the great people of Ellicottville.



Elementary students continued the tradition of Spring Gymnastics in physical education class.

Pictured at left is Bradley John, assisted by Mr. Bergan, doing a knee mount on the horse.

Pictured at right is Mary Bohn assisting Olivia Bacon on the balance beam.



Students Making THEIR MARK ON THE WORLD

We all know that Ellicottville Central School has a long standing academic tradition of producing top notch students and leaders. This year, the tradition continues! As we approach the final quarter of the school year, we have received word on many students' accomplishments ...

Alex Steinbronner, 10th grade, was recently selected for membership in The National Society of High School Scholars (NSHSS). NSHSS was founded in 2002 to recognize students who have achieved academic excellence at the high school level, and to encourage members of the organization to apply their unique talents, vision and potential for the betterment of themselves and the world. Alex joins this international organization, which currently has over 600,000 members in 180 nations around the world.

Each year, more than two million students take the SAT. Nearly every college in America uses the test as a common and objective scale for evaluating a student's college readiness. The SAT is a benchmark standardized assessment of the critical reading, mathematical reasoning, and writing skills students have developed over time and that they need to be successful in college. The highest score in any

one of these areas is 800. At this time, we are proud to report that **Amy Westfall**, 12th grade, scored an 800 on the critical reading section of the test, while her senior classmate, **Sam Doro**, achieved this score on the mathematics section!

On March 6th, **Kaleigh Hunt**, 7th grade, represented ECS at the WNY Buffalo News 2011 Spelling Bee Contest at the Buffalo and Erie County Historical Society Auditorium. According to the Buffalo News, this competition included nearly 80 schools and 8,000 students. To reach the finals, Kaleigh had to win the ECS Spelling Bee and then take a written test on February 2nd, from which only the top 20 students in WNY could advance to the finals. In the finals, Kaleigh placed 5th!

Before we know it, summer will be here. Each summer, The American Legion Auxiliary has sponsored the Girls and Boys State Programs. These programs provide high school juniors all across the country the opportunity to participate in a hands-on citizenship training program. Participants in this program learn government by actually creating a mythical state through the election of public officials on local, county, and state levels and then by carrying out the duties of these respective

offices. Students are recommended to the American Legion Auxiliary by ECS, and then selected through an interview process based on their demonstration of leadership, character, scholarship, loyalty and service in their schools and community. This year, when young ladies across the state travel to SUNY Brockport for the Girls State program, **Katie Andera**, and **Alissa Wallace** will represent ECS as delegates. Should one of them be unable to attend, **Clare Toner** will serve as an alternate in their place. This summer, when young men from across the state travel to SUNY Morrisville for the Boys State program, **Josh Bordini**, **Josh Bower**, **Zak Fisher**, **Mark Flanagan**, **Connor Hellwig**, and **Nick Oliverio** will represent ECS as delegates.

As our current seniors race towards graduation, we are pleased to announce that 26 have already confirmed their acceptance into colleges while others have made career plans for the military! We know that several other students anxiously wait to hear about their applications, and we will be sure to keep you posted.

Congratulations to all these students on jobs well done! You have all represented ECS with pride!

Quiz Bowl Team: NEXT STOP NATIONALS

Congratulations to the ECS Quiz Bowl team for a great season! The team finished in a very respectable second place after a disappointing last second loss in the championship match. This was the final local high school bowl match for seniors Chris Snyder, Joe Alzate, Sam Doro, Alexis Vail and Thomas Lamphier. As captain, Chris deserves special recognition for leading ECS to success! The team previously qualified for nationals and will be headed to Washington, D.C. in June!

Pictured at right are: (back, l-r) Rachel Welch, Shannon Wilson, James Snider, Thomas Lamphier, Chris Snyder, Jonas Baum, John Alzate, and (front, l-r) Caitlin Toth, Joe Alzate, Josh Bordini, Alexis Vail, Alexander Wachter and Patrick Snyder. Missing from photo: Sam Doro and Connor Hellwig.



Ellicottville Central School

BUDGET BULLETIN

2011-2012

May 2011



2011-2012 School Budget:

DEALING WITH A \$462,831 AID DECREASE

By Mark J. Ward, Superintendent

As we developed the 2011-12 budget, we have been faced with increased costs and a substantial reduction in state aid. The District is dealing with roughly an \$800,000 gap that has required many difficult choices, reductions and cuts in spending. We are projecting a 3% increase (1% increase will raise \$56,717) in the tax levy and also anticipate using \$200,000-\$400,000 in reserve funds to lessen the impact to our taxpayers.

We have known for some time that we would be seeing reductions in state aid; the only question was...how much? We now know that Ellicottville Central will have to deal with a 6.99% reduction which translates into \$462,831 less in state aid. The Board has decided to use a combination of cuts, slight increase in taxes and reserve funds to bridge the gap and maintain program levels. The Board of Education has adopted a \$10,495,000 spending plan for 2011-12 that is \$210,000 less than the 2010-11 budget.

While most of our neighboring school districts have had to cut staff members, we feel fortunate to have been right sizing the district staff over the past three years which has prevented us from having to make major cuts. However, if the trend continues to reduce/or freeze state aid to school districts, next year we will have no choice but to reduce staffing levels that will impact programs across the district.



BUDGET HIGHLIGHTS:

Reduced ...

- Library materials and technology software
- Supplies and equipment
- Field Trips and conferences
- Building lighting
- New equipment for athletics
- BOCES Technician support
- Public Information
- Printing services

Eliminated ...

- New bus purchase
- BOCES science kits
- .5 BOCES Service for CSE Chairperson
- 1 full-time regular bus run
- 3 assistant coaching positions
- .5 Academic Intervention Teacher

(continued on next page)

BUDGET HEARING

Tuesday, May 10, 2011

7:30 p.m.

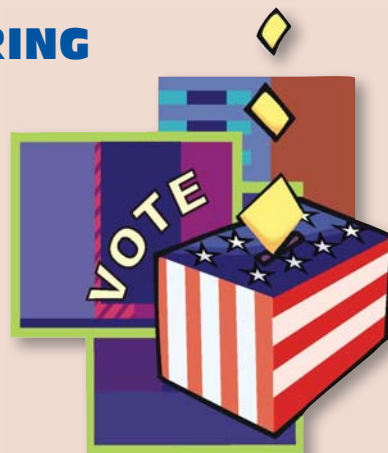
High School Cafeteria

VOTE & ELECTION

Tuesday, May 17, 2011

1 -8 p.m.

Elementary Foyer



DEALING WITH STATE AID DECREASE,

(continued from previous page)

New ...

- New server for data storage
- Connie Poulin, Elementary Principal will assume duties as Committee of Special Education (CSE) Chairperson at no additional cost to district
- Added an additional Kindergarten section
- Using \$117,000 ARRA Jobs Funds to support staff providing Academic Intervention Services

Over the past three months we have communicated to you in the newsletter that this year's budget would not be "business as usual." Crafting a viable spending plan has been a challenge as we are dealing with the realities of a state government that has spent beyond its means. With operational and employee costs rising, we will continue to monitor and examine all aspects of the district operation in order to streamline and improve efficiencies.

We have worked hard to maintain:

- Small class sizes in K-2;
- Developmental Kindergarten
- Wide variety of college level courses
- Technology opportunities for all students
- Quality elective programs
- Variety of athletic opportunities
- A mixture of extracurricular activities
- Safe school environment
- Quality instructional and support staff

Simply stated the 2011-12 spending plan will require all of us to do more with less. We encourage you to review the budget and if you have any questions do not hesitate to contact any board member. I will also be available at 699-2368 or by e-mail mward@eville.wnyric.org.



How Tax Levy Affects Your Family Budget

The chart below is a simplified way for you to look at how the projected increase in school taxes will affect your family budget. The school district is comprised of six different towns that have several different equalization rates based on their assessments. Based on 2010-11, the towns of Ellicottville, Mansfield and Humphrey have property assessed at 100% of what it is worth while East Otto and Franklinville are at 70% and 75% respectively. The Town of Great Valley previously had an equalization rate of 2.18% but is currently undergoing a re-assessment that will bring property values to 100%.

Below is an example of how your school tax bill is figured, based on 2010-11 tax rate:

Assessed value of your property (100%)	\$150,000
STAR Exemption for homeowner's primary residence-	<u>-\$30,000</u>
	= \$120,000
2010-11 True Value tax rate	<u>X \$7.45</u>
School tax owed in 2010-11	\$894

STAR-If you are under 65, your home is your primary residence and your income is under \$500,000 you would be eligible for a \$30,000 STAR exemption on the full value of your property. Enhanced STAR provides a \$60,100 exemption for homeowners over 65 who make less than \$79,050.

2011-12 Projected Tax Increase

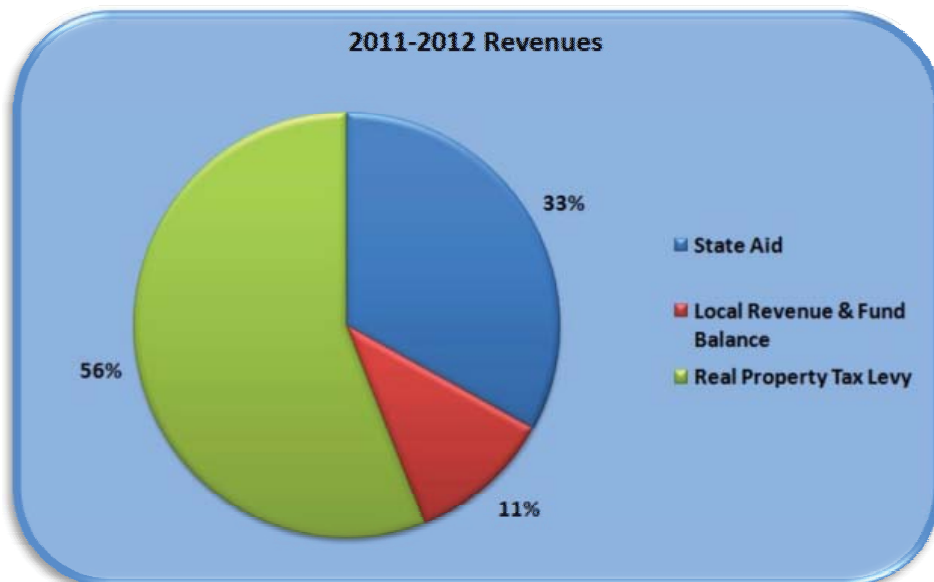
2011-12 Tax Bill	3% Tax Increase
\$200	\$6
\$400	\$12
\$600	\$18
\$800	\$24
\$1,000	\$30
\$1,200	\$36
\$1,400	\$42



Ellicottville Central School

SUMMARY OF REVENUES

	2010/11	2011/12
	(as approved)	(projected)
FOUNDATION AID	\$2,601,950	\$2,601,950
GAP ELIMINATION ADJUSTMENT	(\$424,825)	(\$462,531)
TEXTBOOK/SOFTWARE/LIBRARY	39,481	39,451
HARDWARE/TECHNOLOGY	1,189	69
SPECIAL EDUCATION EXCESS COST	85,835	73,316
BUILDING	437,297	436,619
TRANSPORTATION AID	225,885	195,784
BOCES & REVENUE REFUND	537,264	420,906
FEDERAL MEDICAID REIMBURSEMENT	10,000	10,000
FEDERAL STIMULUS FUNDS (ARRA)	199,000	117,000
TOTAL FEDERAL & STATE SOURCES	\$3,713,076	\$3,432,564
INTEREST & TAX PENALTIES	35,000	38,850
STUDENT FEES, SALES, REFUNDS, MISC.	4,000	6,000
NON-RESIDENT STUDENT TUITION	28,000	40,000
E-RATE REFUNDS	18,000	18,000
RESERVES	400,000	400,000
APPROPRIATED FUND BALANCE	807,086	698,208
PAYMENTS IN LIEU OF TAXES	28,000	17,500
TOTAL LOCAL SOURCES	\$1,320,086	\$1,218,558
REAL PROPERTY TAX LEVY	\$5,646,969	\$5,816,378
TOTAL PROJECTED BASIC BUDGET REVENUES	\$10,680,131	\$10,467,500
APPROPRIATION FOR PUBLIC LIBRARY	\$25,000	\$27,500
TOTAL BUDGET REVENUES	10,705,131	\$10,495,000
TOTAL TAX LEVY (Including All Propositions)	\$5,671,969	\$5,843,878

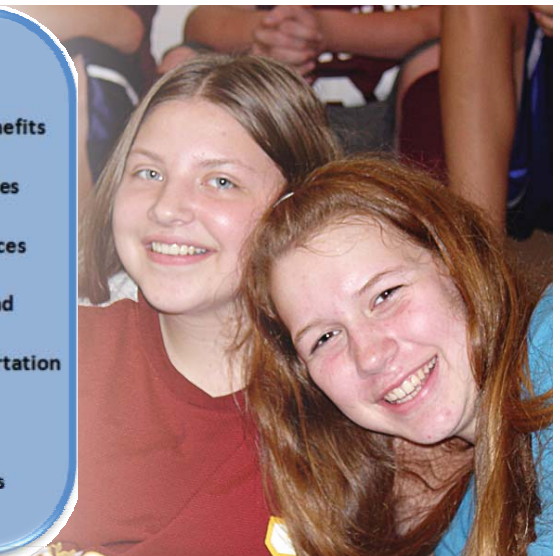
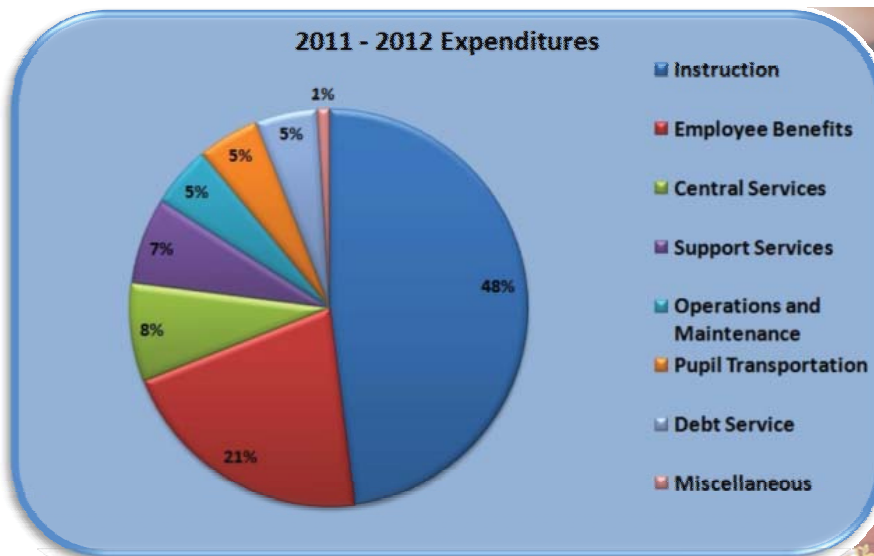


Proposed Budget 2011-12

SUMMARY OF EXPENDITURES

Expenditures are explained in greater detail on the following pages.

	2010/11	2011/12
	(as approved)	(projected)
INSTRUCTION	\$5,121,657	\$5,056,712
EMPLOYEE BENEFITS	1,979,521	2,158,094
CENTRAL SERVICES	898,205	861,080
SUPPORT SERVICES	784,090	724,555
OPERATIONS AND MAINTENANCE	657,200	587,378
PUPIL TRANSPORTATION	626,254	515,714
DEBT SERVICE	553,204	553,967
INTERFUND TRANSFER	60,000	10,000
TOTAL PROPOSED EXPENDITURES	\$10,680,131	\$10,467,500



PROPOSITIONS - (Voted as separate line items)	2010/2011	2011/2012
PROPOSITION ONE BASIC BUDGET	\$10,680,131	\$10,467,500
PROPOSITION TWO PUBLIC LIBRARY	25,000	27,500
TOTAL BUDGET EXPENDITURES	\$10,705,131	\$10,495,000



BOCES EXPENSE

The total of budgeted services to be purchased from BOCES is \$1,950,135. This amount is included in the Expenditure Summary above. BOCES costs are blended throughout the budget under instruction, instructional support services, and central services. A portion of these expenditures will be aidable at our BOCES aid ratio of 36.1%. BOCES shared services enable small rural districts to provide specialized programs for students as well as staff development that would not be otherwise available to individual districts. This area of the budget has increased by less than 1%.

INSTRUCTION

48% of the total budget is directly related to the teaching and learning process. Salaries for teachers and support staff, classroom equipment and supplies, textbooks and special education are included in this section of the budget.

	2010/11	2011/12
Teaching - Regular Day School	\$3,226,782	\$3,154,720
<i>Includes salaries for teachers and support staff, classroom equipment and supplies, conferences and textbooks.</i>		
Handicapped Students	789,753	933,031
<i>Provides for BOCES special education classes and related services for the Committee on Special Education.</i>		
Curriculum Development	2,880	2,815
<i>coordination</i>		
BOCES/Occupational Education	729,171	597,344
<i>BOCES aidable shared service teachers, support services and Career and Technical Educational Programs.</i>		
Supervision/Staff Development	352,011	352,657
<i>Salaries for administration and clerical staff, expenses related to instructional improvement.</i>		
Summer School	21,060	16,145
<i>Summer school programs/Driver Education</i>		
Total Instruction	5,121,657	5,056,712

DEBT SERVICE

The District is currently paying for the Middle School addition, High School renovations and the boiler replacement. These projects continue to receive 65% State Aid on the Debt Service each year. Both projects will receive 65% state aid return on the total cost.

	2010/11	2011/12
Principal Payment on High School Addition	350,000	365,000
Principal Payment on Boilers	25,000	25,000
Interest payment on High School Addition	161,294	148,169
Interest on Boilers	16,910	15,798
Total Debt Service	\$553,204	\$553,967



EMPLOYEE BENEFITS

The items listed below comprise 21% of the budget and are either prescribed by law or have been negotiated with employee bargaining units. As a public school system, retirement benefits to all employees are mandated, as well as Social Security and Workers' Compensation.

	2010/11	2011/12
NYS Employees' Retirement System	\$136,229	\$198,344
NYS Teachers' Retirement System	344,273	394,273
Social Security	422,493	473,818
Unemployment Insurance	12,400	12,400
Health Insurance	1,023,491	1,036,235
Workers' Compensation	40,635	43,024
Total Employee Benefits	\$1,979,521	\$2,158,094

INSTRUCTIONAL SUPPORT SERVICES

This area of the budget is designed to provide our students with a variety of support services that will enhance their educational experiences. 7% of the total budget is reflected in the services and student opportunities listed below. These are very important to the academic, physical, emotional and psychological development of our students.

	2010/11	2011/12
Guidance Services	\$142,064	\$144,132
<i>Includes salaries and other costs for our guidance program</i>		
Library/AV	56,969	45,222
<i>Covers cost of operating the elementary and high school libraries. This includes books, magazines, library materials and audio visual equipment.</i>		
Computer/Technology/CAI/Networking	203,928	200,440
<i>Costs associated with technology equipment, supplies, software and technology support staff. Also includes BOCES costs associated with the network, broadband and distance learning.</i>		
Health Services	62,573	62,655
<i>Includes salary of the nurse, school doctor, supplies and other costs associated with the health office.</i>		
Psychological Services	58,986	61,828
<i>The BOCES shared-service school psychologist, student testing expenses and supplies.</i>		
Extra-curricular Activities	47,090	30,051
<i>The salaries of advisors and expenses for student activity groups such as Student Council, Language Club, etc.</i>		
Interscholastic Athletics	212,480	180,227
<i>Includes coaching salaries, officials fees, equipment & supplies for all sports programs.</i>		
Total Support Services	\$784,090	\$724,555



CENTRAL SERVICES

This area of the budget provides the funds for the business and management operations of the district. Included are salaries of administrative and clerical personnel. Insurance, legal, auditing, mailing, financial, data processing, and public information services are also included. 8% of the overall budget is contained within this budget function. A large percentage of the BOCES costs are aidable at 36.1% (for every dollar spent we receive 36 cents back in aid the following year).

Board of Education/District Clerk/Meetings	\$17,250	\$16,000
Superintendent's Office	179,738	183,567
<i>Administrative and clerical salaries, supplies and expenses.</i>		
Business Office/Audit/Tax Collection	161,561	181,968
<i>Administrative and clerical salaries, supplies & equipment as well as contractual expenses for auditing, printing and mailing tax bills.</i>		
Public Information/Printing/Mailing	91,365	75,020
<i>Includes costs of all printing, duplication, student agendas, postage and the District Newsletter.</i>		
Legal/Insurance/Dues/Misc.	100,800	90,800
<i>Legal counsel, all property, student accident, and liability insurance, as well as dues and membership fees for required professional affiliations.</i>		
Property Tax Refunds	3,500	3,500
<i>Refunds mandated by the Real Property Tax Office due to assessment changes.</i>		
BOCES Administrative Charges	343,991	310,225
<i>The costs of BOCES salaries, building maintenance, debt service and administration of group insurance plans through our BOCES. Also included are on-line charges and support for our network service.</i>		
Total Central Services	\$898,205	\$861,080



OPERATIONS AND MAINTENANCE

This part of the budget supports the maintenance of all district facilities, athletic fields and other outdoor areas. 5% of the budget is committed to staff salaries, utility costs, contractual services, supplies and materials for general maintenance and repair of equipment and facilities.

Salaries	\$320,243	\$261,766
<i>including additional help for summer maintenance and special projects.</i>		
Equipment	250	15,000
Contract Expenses/Repairs	63,150	58,100
<i>Includes the regular contractual services required for operation of the physical plant, including minor repairs and improvements to meet program needs.</i>		
Supplies	76,558	55,512
Utilities	197,000	197,000
<i>District costs of heating, electricity, and telephone services.</i>		
Total Operations & Maintenance	\$657,201	\$587,378

TRANSPORTATION

The district expends 5% of the total budget to provide regular daily transportation for our students as well as for those attending various special education programs, CTE Programs at the BOCES North Center and non-public school students attending St. Al's in Springville.

	2010/11	2011/12
Salaries	\$320,461	\$290,403
<i>Salaries for all bus drivers and mechanics.</i>		
Equipment	93,607	15,000
<i>Video cameras/bus garage equipment/65 passenger school bus (International)</i>		
Insurance/Utilities/Contractual	66,686	64,311
<i>Insurance for vehicles and utility expenses for the bus garage.</i>		
Contract Transportation	20,000	20,000
<i>Contract transportation as required by education law for students with special needs and for students attending non-public schools.</i>		
Supplies	42,500	42,500
<i>Includes parts for repairs and supplies for bus garage maintenance.</i>		
Fuel/Oil/Tires	83,000	83,500
Total Transportation	\$626,254	\$515,714



ECS 2011-2012 Proposed Budget

	Budget Components			2010-2011	2011-2012	Inc (Dec) \$
	Administrative	Capital	Instructional	Total	Total	
GENERAL SUPPORT						
Board of Education	16,000	-	-	17,250	16,000	(1,250)
Central Administration	183,567	-	-	179,738	183,567	3,829
Finance	181,967	-	-	161,561	181,967	20,406
Legal/Personnel/Public Info	54,559	-	-	64,008	54,559	(9,449)
Central Services-Operation of Plant	-	587,378	-	657,201	587,378	(69,823)
Central Printing		75,020		91,365	75,020	(16,345)
Insurance/Refunds/Dues/Unclassified	70,800	3,500	-	74,300	74,300	-
BOCES Central Data/Admin/Capital	275,667	-	-	309,983	275,667	(34,316)
TOTAL GENERAL SUPPORT	782,560	665,898	-	1,555,406	1,448,458	(106,948)
INSTRUCTIONAL SUPPORT						
Curriculum/Supervision/Inservice	283,608	-		288,164	283,608	(4,556)
Staff Development			88,009	87,787	88,009	222
Instructional Program-Teaching	-	-	4,685,136	4,745,705	4,685,136	(60,569)
Instructional Program - Media/Tech	-	-	245,622	260,897	245,622	(15,275)
Guidance/Health/Psychological	-	-	268,615	263,623	268,615	4,992
Co-Curricular/Interscholastic Activities	-	-	210,278	259,570	210,278	(49,292)
TOTAL INSTRUCTIONAL SUPPORT	283,608	-	5,497,660	5,905,746	5,781,268	(124,478)
STUDENT TRANSPORTATION						
District Transportation	-	-	515,714	536,167	515,714	(20,453)
Purchase of School Bus				90,087	-	(90,087)
TOTAL STUDENT TRANSPORTATION	-	-	515,714	626,254	515,714	(110,540)
EMPLOYEE BENEFITS						
NYS Teacher Retirement System	35,811		358,462	344,273	394,274	50,000
NYS Employee Retirement System	33,559	42,285	122,499	136,229	198,343	62,114
Social Security	50,387	30,837	392,594	422,493	473,818	51,325
Worker's Compensation	3,573	10,959	28,492	40,635	43,024	2,389
Unemployment Insurance	1,500	900	10,000	12,400	12,400	
Health Benefits	81,648	58,482	896,105	1,023,491	1,036,235	12,744
TOTAL EMPLOYEE BENEFITS	206,478	143,463	1,808,152	1,979,521	2,158,093	178,572
TRANSFER TO OTHER FUNDS		10,000				
TOTAL TRANSFER TO OTHER FUNDS		\$10,000		60,000	\$10,000	(50,000)
DEBT SERVICE						
MS/HS renovation & construction		513,169		511,294	513,169	1,875
Boilers Interest & Principal		40,798		41,910	40,798	(1,112)
TOTAL DEBT SERVICE		553,967		553,204	553,967	763
TOTAL PROPOSED BUDGET	1,272,646	1,373,328	7,821,526	10,680,131	10,467,500	(212,631)
Library Tax Levy				25,000	27,500	2,500

Explanation of Three Part Budget Presentation -
Chapter 436 of the Laws of 1997 require public school boards of education to present the proposed budget in three parts. As a result, this presentation is organized around the following components; administrative, capital, and program:

Administrative Component: Includes expenses associated with the operation of the school board, superintendent's office, and business office. Includes salaries and

benefits for all certified administrators and supervisors who spend a majority of their time performing administrative duties, consulting costs not directly related to instructional programs, and all other activities that are administrative in nature.

Capital Component: Includes debt service for all facilities financed by bonds and notes of the district, lease expenditures, costs resulting from judgments in tax certiorari proceedings, awards from court judgments, administrative

orders and settled claims, cost of construction, acquisition, reconstruction, rehabilitation, and improvements of school buildings, all expenses associated with custodial and maintenance salaries and benefits, service contracts, supplies, utilities, maintenance, and repair of school facilities.

Program Component: Includes salaries/benefits of teachers and any school administrator or supervisor who spend a majority of their time performing teaching duties, and all transportation operating expenses.



BASIC BUDGET - Proposition #1

Resolved: That the Board of Education of the Ellicottville Central School District in the County of Cattaraugus, State of New York, **BE AND IS HEREBY AUTHORIZED TO EXPEND THE SUM OF \$10,467,500** for the 2011/2012 school year budget.

The Basic Budget will provide funds for all of the educationally related services, and the maintenance of our school building.

2011-2012 LIBRARY TAX - Proposition #2

Resolved: That the Board of Education of the Ellicottville Central School District in the county of Cattaraugus, State of New York, be and is hereby authorized to expend the sum of \$27,500 in tax money to support the Ellicottville Memorial Library.

BOARD MEMBER ELECTION VOTING

Vote to fill the one expiring five-year term on the Board of Education

(July 1, 2011 - June 30, 2016)

Vote for One

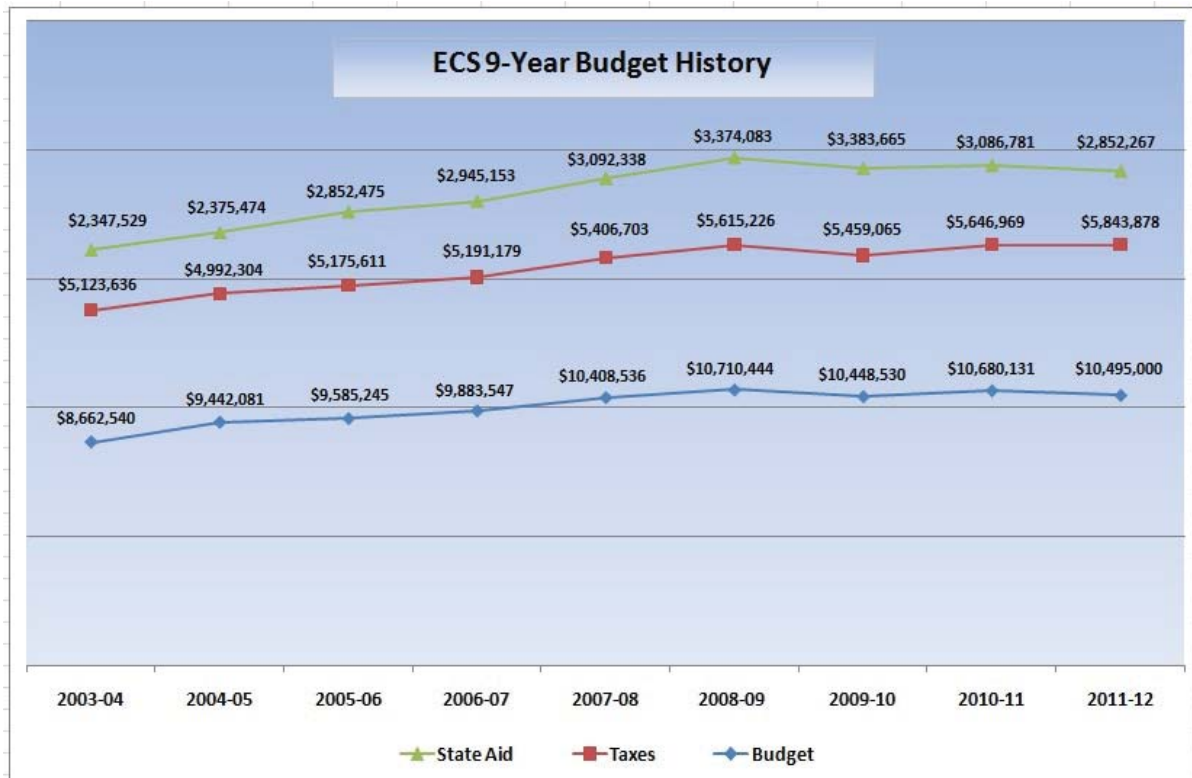
Seat #1

Carl Calarco _____

(Write-in Candidate) _____



ECS Nine-Year Budget History



NYS School Report Card Fiscal Accountability Supplement for Ellicottville Central School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2008-2009 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$6,129,425	\$1,016,080
	Pupils	588	40
	Expenditures Per Pupil	\$10,424	\$25,402
Similar District Group	Instructional Expenditures	\$7,988,861,195	\$2,951,989,735
	Pupils	828,326	115,502
	Expenditures Per Pupil	\$9,645	\$25,558
Total of All School Districts in NY State	Instructional Expenditures	\$29,417,505,672	\$10,926,323,899
	Pupils	2,705,290	411,516
	Expenditures Per Pupil	\$10,874	\$26,551
Similar District Group Description: Average Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general education setting. District expenditures, such as transportation, debt service, and district-wide administration, are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service, and district-wide administration, are not included.

The pupil count for Special Education is a count of K-12 students with disabilities as of October 1, 2008 plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements, and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general and special education expenditures. Special education services provided in the general education classroom may benefit students not classified as having disabilities.



ODYSSEY OF THE MIND JOURNEY



At the regional Odyssey of the Mind competition on March 12th at Wellsville Central School, three of the five teams placed first. The three teams, at the elementary, middle school and high school levels, all participated in the “As Good as Gold...berg” problem. These teams then advanced to the state level competition at SUNY Binghamton on March 26th.

Mrs. JoAnn Kurtis’s Team consisted of 5th graders: Zachary Kurtis, Griffin Chudy, Jackson Bacon, Lisa Krotz, and Mickala Michael, and 4th graders: Meganne Chapman and Brennan Finn. They finished 11th out of 18 teams at the state competition.

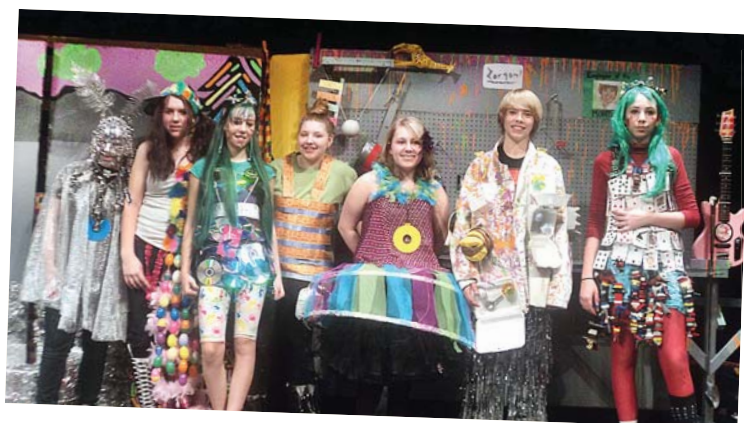
Mr. Paul Timkey’s Team was made up of: 5th grader Parker Riemann; 6th graders Robert Spell, Liam Watt, Ben Marsh and Victor Riemann; and 7th graders Will Timkey and Eli DeChane. They placed 5th out of 17 teams in Binghamton.

Mrs. Colleen Bower’s Team included freshmen: Emily Timkey, McKennzie Robinson, Isabella Brown, Gwen Brown, Megan Westfall, Sierra DeChane, and Christopher Wojtowicz. This team finished 12th.

Also at the regional competition in Wellsville, the other elementary team placed 3rd out of 7 teams. This team was coached by Mrs. Lynette Sexton and Mrs. Shannon Palmatier. Team members were: 4th graders Malorie Chamberlain and Ginna Hensel; and 5th graders Mitchell Sexton, Evan Palmatier, Walter Woodarek, Kourtney Robinson and Hannah DeChane. Their problem was entitled “Le Tour Guide.”

The middle school team placed 5th out of 8th. This team was made up of all 6th graders. They included: Hannah Chew, Emma Chew, Jordon Andrews, Jake Bower, Jenna Aldrich, and Shelby Imhoff. They were coached by Mrs. Jane Chew and competed in the problem called “Full Circle.”

As always ECS was well represented and quite successful in the Odyssey of the Mind competition. Thank you coaches, students and parents for your hard work and time commitment to this program. Great job everyone!



CLASSES COMPETE IN STUDENT COUNCIL JAR WARS

The Student Council held a “Jar Wars” competition among the middle school homerooms as a way to bring in pennies for Pennies for Peace. The students battled it out over the month of March to win donuts. It was great to see students checking the weekly results and using their math skills to see who was in the lead. The last place homeroom brought in over fifty dollars worth in pennies and the winning homeroom, Mrs. Zelko’s, brought in a total of \$85.50. The overall total was \$429.98. Great Job middle school! One hundred percent of the money raised goes toward building schools and educating children in remote areas of Pakistan and Afghanistan. A Penny Does Make a Difference!



PROJECT ALERT COMING TO ECS

During the second half of May, ECS will work with the Cattaraugus County Council on Addiction Recovery Services (CAREs) to provide a one period program to all students in grades 7-9. This program will be presented by a specialist from CAREs who will not only lead the discussion, but be able to answer any questions students may have. The information in this program will come from **Project Alert**, a drug prevention program from the BEST Foundation for a Drug Free Tomorrow targeted at middle school students.

Longitudinal studies have proven the program effective for helping young people identify and reduce pressures that lead to experimentation with drugs, and at preventing teenage experimenters from becoming regular drug users. Project Alert stresses how drugs can affect students now, counters the myth that “everyone uses,” identifies internal and external pressures to use drugs, targets substances that are used first and most widely among young people, portrays appropriate role models, and actively involves students in the learning process.



PITCHING IN AT BOCES WINTER CARNIVAL

On March 1st, 18 of our ECS high school students had the opportunity to assist special education students from throughout the county at the annual BOCES winter carnival. The day consisted of snow tubing, broom hockey, hayrides, soccer and cart races. This was a great opportunity for our students to help students with disabilities enjoy the wonderful day that BOCES puts on for these students at the Holiday Valley Tubing Park. Many would not be able to fully enjoy all of the events offered if our students were not there to assist them with the activities. Thank you to Debbie Golley for allowing us to be a part of such a unique and educational experience!



APPLY NOW FOR VALUABLE SCHOLARSHIPS

Each year several local scholarships and awards are given at graduation ceremonies. Ellicottville Central School is truly fortunate and grateful to have so many families, organizations, and businesses generously offer these funds to graduating students. Many of the scholarship / award recipients are chosen by the family, organization or business through a selection / application process that they have developed. Seniors should watch for information related to these scholarships and awards.

At the same time, some of the families, organizations and businesses that offer scholarships and awards have elected to use an application process through ECS. Below is a list of the scholarships and awards that students need to apply for through the guidance office. Please carefully read the requirements for each award to be sure that you qualify based on the criteria listed.

Please submit the necessary information to the Guidance Office by May 16th.

HOLIDAY VALLEY SCHOLARSHIP: Seniors are asked to submit an essay on community service that they have been involved in and explain why community service is important. Three scholarships will be given: two at \$2,000 each and one for \$1,000.

HUGHEY MEMORIAL SCHOLARSHIP: Seniors who plan to attend college and major in Science or the Medical field are encouraged to apply for this \$1,000 scholarship. Please submit an essay about yourself and your future plans.

DANIEL SIRIANNI MEMORIAL SCHOLARSHIP: Seniors who plan to attend college and major in Business or Education are encouraged to apply for this \$1,000 scholarship. Please submit an essay with information about yourself and your future plans.

JOSEPH F. WARD MEMORIAL SCHOLARSHIP: Seniors who plan to attend college and demonstrate an interest in science, ecology or environmental science are encouraged to apply for this \$1,000 scholarship. Please submit an essay describing yourself, your intended major, and your future career plans.

ELLCOTTVILLE ROTARY CLUB SCHOLARSHIP: Seniors who have participated in community service, have a minimum B average, participate in extra-curricular activities, demonstrate leadership skills and plan to attend college are eligible. Please submit an essay on your activities and accomplishments to be considered for this \$500 scholarship.

ELLCOTTVILLE TEACHER'S ASSOCIATION AWARD: Seniors who plan to attend college and major in education will be considered for this \$500 Award. An application is not required. The ETA will meet to determine the 4 award

winners. Additional criteria may also be used in determining the selected candidates.

LELAND ARTHUR EASTMAN MEMORIAL AWARD: Seniors who plan to pursue a career in photography, history or journalism are encouraged to apply for this \$400 award. Please submit an essay about yourself and your future plans.

JEAN W. FITZPATRICK MEMORIAL AWARD: Female seniors who are athletes and musicians are encouraged to apply for this \$50 award. Please submit an essay stating your qualifications for this award.

KRISTEN HINTZ MEMORIAL AWARD: In a one or two page essay, tell us about yourself. Describe and explain what characteristics and qualities you possess that makes you deserving of this scholarship. You should also include in your essay any situation where you have overcome an obstacle or met a challenge in your life. Please include a time when you made an impact on someone's life. An additional application is required for this scholarship and is available in the Guidance Office.

ECS ALUMNI ASSOCIATION SCHOLARSHIP: Seniors who are academically motivated and plan to attend college are invited to apply for this \$350 scholarship. Additional criteria are: Demonstrated leadership, community and school involvement and good character. Please submit an essay describing your qualifications for this scholarship. One male and one female will be selected for this award.

CATTARAUGUS COUNTY BANK AWARD: Seniors who plan to attend college and major in business are eligible to apply for this \$200 award. Please submit an essay indicating your future plans in relation to business.



EXPERIENCING CUISINE AND CULTURE

French students, using authentic French recipes from their textbooks, made omelets in French 1 (shown at left) and chocolate fondue in French 7 (shown at right).

While working with the recipes, students practiced new French words involved with cooking, and measured ingredients using the metric system. All chefs were busy, and nothing was lost in translation! Très bon.



BOYS' BASKETBALL TEAM WRAPS UP SEASON

By Coach Mike Manning

The 2010-2011 Ellicottville Eagles Varsity Boys' basketball team has recently completed an 8-11 season. We got off to a pretty good start and found ourselves 8-5 going into February. We were very proud that 4 of those 8 wins were against our closest rivals, as we swept the season series with West Valley and Franklinville.

As we faced February, we were looking at a schedule with only one home game and the games were all against the top teams in our League. We felt we could get to 10 or 11 wins on the season by pulling off a few upsets. However, we were unable to accomplish that goal and finished, although an improved team, at 8-11.

We will miss our lone graduating senior Joe Alzate, who was a stellar defensive performer for us and an emotional leader for our team. We are encouraged for next year as we return everyone else. Colin Lapi led our team at 17.3 points per game, 3 assists per game and nearly 5 steals per game. He also chipped in with 5 rebounds per game and was named a



First Team All Star for our league. Connor Hellwig led the team with 6 rebounds per game while averaging nearly 12 points per game and 3 steals. Connor was named an Honorable Mention in the All Star voting

for our league.

We accomplished some goals this year, but not all that we wanted to. We have a great nucleus back for next year and we hope to be much improved.

GIRLS' COMPETITIVE IN CHALLENGING LEAGUE

By Coach Halpainy

In Class D, as far as competition goes, you won't find a more competitive league than ours. This year the league had to be one of the most exciting and competitive in the western southern tier. Next year, according to the numbers and alignment we will flip to Div. 3 and play home and away with Pine Valley and Chautauqua Lake, both being the teams to beat. We will still hope to see Sherman in the JCC Holiday tournament and get a non-league game in with Clymer.

Sophomore Janae Hamilton was named Co-MVP of the CCAA Class D division 4 league as well as being selected as a 3rd team Big-30 All Star. Sophomore Madison Szpaicher received 2nd team All Star honors. Congratulations Janae and Madison!

Other players earning honorable mention All Star status include Junior Falicia Elom and Seniors Rynne Tomblin, Sam Woodin, and Alexis Vail. These three seniors just finished their high school careers coming off the exceptional senior All Star game at Olean High School. Also,



a congratulations to Coach Halpainy for being selected "Coach of the Year" for the Big-30 and Class D, Division 4!

"I truly believe that part of our success was due to the excellent leadership from

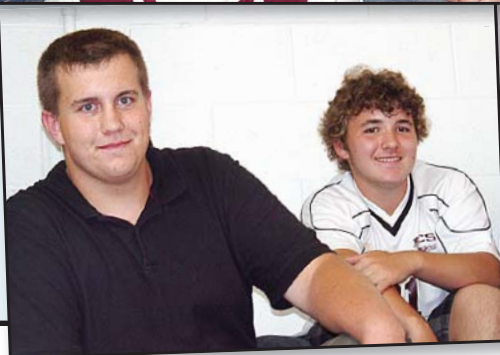
our captains and our seniors." Our point guard Rynne Tomblin couldn't have done a better job of getting the team focused in games and in practice. Alexis and Sam were always there when the team needed
(continued on page 23)



YEARBOOK NEWS

The yearbook will be here at the end of this month. Reserve one and you'll know right away whether these pictures are in it.

- Yearbooks will be here at the end of May. You must reserve one by May 16th. Otherwise, you'll only be able to get one a week after they come in, if there are any left after all reserved ones have had an opportunity to be claimed. To reserve a book you need to put at least \$10 down. Make the check out to ECS yearbook. You will not be able to get your book until you have completed payment of the \$50 price.
- If you sold any candy in the yearbook fundraiser you automatically have a book reserved. You will be able to pick it up once you've paid the balance you owe.
- You may purchase old yearbooks while supplies last. 2010's book is \$30. Books from previous years are \$10 apiece, while supplies last.



BOYS' JV BASKETBALL FINISHES TOUGH SEASON

By Coach McCann

The Boys' JV Basketball team finished the season with a 2-14 record. The team worked hard throughout the season to improve their skills. Sophomores on the team included Thomas Schena, Nick LaCroix, and Patrick Morton. Freshman members were Cory Tomblin, Fletcher Macomb, Connor Greene, Cody Mowery, Dylan Paprocki, Tanner Gregory, and Jesse Pollock. The team included one 8th Grader, Phalla Musall.

This season served as a good learning experience in both character and work ethic for these young men. The work towards improvement and skill development will continue through this off-season. We are looking forward to working with this team through the summer months to prepare for next season. Thank you for your effort and work throughout this season!

GIRLS' BASKETBALL

CONTINUED FROM PAGE 22

any re-direction or advice. Madison Szpaicher is also a very nice vocal leader, she knows how to dictate and take control in a game.

Our seniors will definitely be difficult to replace, but that is the beauty of high school and college basketball; it is about who is coming up through the program, who works out over the summer, who matures, and also, in Ellicottville with our size, who comes out for the team. Offensively we have our top two leading scorers and rebounders coming back with Janae and Madison and we have a nice group of juniors returning next year. You bet we are going to work this summer, you can count on that. In fact, we plan to start working on our new team as early as May. We are going to participate in off-season camps and encourage these kids to get their hands on the basketball in the off season.

We suffered some injuries prior to the playoff season so it was upsetting to be done so soon, but I know that the rival coaches recognized the hustle and work ethic of these kids since ECS did beat the other three powerhouses in the division. Part of our success was that, aside from Janae's consistent points every night, it was someone different who was also contributing in scoring and big-time defensive stats. "They all deserve their honors for their contributions and I am very proud of each of them." Ellicottville's arrival on the girls basketball scene continued for another year and looks to repeat as a force with a promising group for next season and a strong group of JV players that are expected to rise to the occasion and work hard in the off-season.

I would like express my thanks to Coach Bergan: for his devotion the girls' basketball program, the team concept, and his help and support on the varsity bench. "Coach Bergan and I really had a great group of girls to work with this season. They worked hard and played as a team. Most importantly, I think everyone had a lot of fun this year and learned a lot about the game and themselves. I really look forward to the future of our program here at Ellicottville."



Ellicottville Central School
5873 Route 219
Ellicottville, NY 14731
www.eville.wnyric.org

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ORGANIZATION

U.S. POSTAGE PAID
Permit No. 17

Ellicottville, NY 14731

ECRWSS

Board Members

Mrs. Linda McAndrew, President
Mrs. Mary Ellen Campbell, Vice President
Mr. Steve Crowley
Mr. Lynn Eddy
Mrs. Connie Hellwig
Mr. Roger Spell
Mr. James Wiley

Or CURRENT RESIDENT

POSTAL PATRON

Administration

Mr. Mark J. Ward, Superintendent/Business Administrator
Mr. Robert Miller, 6-12 Principal
Mrs. Connie Poulin, Pre K-5 Principal/Director of Curriculum



E - Embracing Change
C - Celebrating Success
S - Surpassing Expectations



Twelve Inducted into NATIONAL HONOR SOCIETY

On Monday, March 28, the Ellicottville Central School chapter of the National Honor Society welcomed its newest members to the fold: Katelynn Andera, Erin Bohn, Joshua Bordini, Joshua Bower, Falcia Elom, Zakary Fisher, Mark Flanagan, Ashley Golley, Kaitlyn Riethmiller, Cedella Sergel, Clarissa Toner, and Courtney Wilson.

The NHS induction ceremony took place at the Great Valley

Fire Hall and included a candle-lighting ceremony during which inductees took a pledge to uphold the four pillars of the National Honor Society: scholarship, leadership, character, and service.

In addition, the new inductees honored their parents with a carnation and a heart-felt thank you. To conclude the evening, parents and students enjoyed dinner together to celebrate the occasion.