

May 2010 ELLICOTTVILLE CENTRAL SCHOOL

Volume 40 Issue 9



ECS HOSTING EXHIBITS OF RIVERA & VAN GOGH

Ellicottville Central School will be displaying Teacher's Discovery Traveling Exhibits featuring the spectacular murals of Diego Rivera and fascinating paintings of Vincent van Gogh at the 2010 Spring Concerts. Students, parents and the community are invited to enjoy these exhibits which include giant reproductions of work from each artist. The largest piece of each exhibit is 7 feet tall and 17 feet long! In addition to these



exhibits, there will also be student art work on display for your enjoyment.

On Thursday, May 20th, the work of Rivera, considered a national treasure of Mexico, will be on display before and after the Elementary

Concert. This exhibit, featuring the beautiful "Sunday Afternoon in Alameda Park," celebrates art, Spanish language, Mexican culture and history. The exhibit also features a scene from a mural painted in the University at Chapingo in Mexico in 1926 as well as a wonderful selection, called *The Flower Vendor* from the series that featured calla lilies and native Mexicans.

On Thursday, June 3rd, the work of van Gogh will be on display before and after the Middle / High School Concert. This exhibit will feature a giant reproduction of "Starry Night." This van Gogh collection celebrates art, French language, French and Dutch culture and history.

These traveling exhibits are being made possible through the generosity of the Cassetta Endowment Fund.



Sara Goode has been selected to participate in the 2010 New York State Summer School of the Arts. This is a program for gifted and talented students from all over New York State. Sara competed through portfolio reviews with thousands of applicants!

This is a residential program for New York State high school students, which provides rigorous professional training with internationally acclaimed artists. It's an intense and exciting residential participatory learning experience held each summer.

Sara will work in the studio with drawing, painting, printmaking, sculpture, mixed media, figure, and interdisciplinary arts under the direction of noted exhibiting artists/educators. Related activities will include drawing and painting from a live model, trips to farms and lakes in the area, and experience with art processes that include welding, casting, direct carving, modeling life-size objects in clay, and experimenting with a variety of printmaking techniques. Sara has worked very hard in developing her portfolio and it has paid off. Congratulations, Sara!

Please turn to
**Detailed 2010-11
Budget Bulletin**
beginning on
page 3

Budget Hearing
Tuesday, May 11, 2010
7:30 p.m.
High School Cafeteria

Budget Vote & Election
Tuesday, May 18, 2010
1-8 p.m.
Elementary Foyer

Board of Education REVISED STRATEGIC PLAN

By Mark J. Ward, Superintendent

Recently, at a Board and administration planning session the District's Strategic Plan was reviewed and prioritized. It was felt that while the information in the plan was extremely well done it was in the District's best interest to "narrow the focus" and prioritize what the District will be working on over the next year. This will allow us to focus our time, efforts and resources on a more narrow scope so that we will not be trying to work on too many areas at one time.

We believe that in the long run we will be more effective and successful by approaching the District's Strategic Plan in this manner. You will find below a prioritized look at the four (4) key areas of the plan as well as the key initiatives (areas of emphasis) within each area.

The four (4) main Task Force areas of the strategic plan:

1. Academic Excellence
2. Systems & Structures
3. Fiscal/Facilities
4. Community Partnerships

Fiscal/Facilities:

1. Continue to maintain a stable tax levy
2. Modernize the building (1960s) with voter approval
3. Vigorously address steady decline in enrollment

Systems & Structures/ Strategic Intent:

1. All students and staff will have appropriate access to technology
2. Review courses offered by ECS re: 21st century learning

Academic Excellence:

- 1a. Grades 3-8 measure at N.Y.S. proficiency level in English/math
- 1b. Parents will be engaged in academic program planning

Community Partnerships:

1. People responding to survey will be knowledgeable of district programs
2. Four active community partnerships

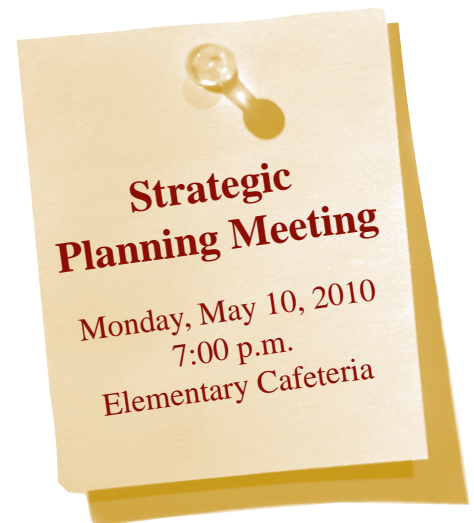
Goals for 2009-2010

- Complete Budget for 2010 - 2011 (Fiscal / Facilities #1)
- Review courses re: 21st century (Systems & Structures #2)
- Technology needs and opportunities (Systems & Structures #1)

Goals for 2010-2011

- Communications (Community Partnerships #1 - focus on helping members of the community know more about progress at the School District)
- Continue reviewing courses: 21st century (System & Structures #2)
- Focus on test scores proficiency level (Academic Excellence #1a)
- Parents engaged in academic program planning (Academic Excellence #1b)
- Evaluate the building | Modernize / plan for future (Fiscal / Facilities #2)

The CORE Team as well as any member of the school community is invited to attend a meeting on Monday, May 10, 2010 at 7:00 PM in the elementary gym to discuss the present and future goals of the District's Strategic Plan. The meeting will allow us to reflect on what we have accomplished, where we have fallen short and allow us to plan ahead as we approach the 2010-11 school year.



Ellicottville Central School

BUDGET BULLETIN

2010-2011

May 2010



District Budget Strives to Maintain

EDUCATIONAL PROGRAMS FOR STUDENTS

By Mark J. Ward, Superintendent

With many area Districts slashing staff and cutting programs, ECS has been fortunate to be able to maintain our core education programs. For more than a year, we have closely monitored our financial situation and have taken a number of steps that have allowed us to gradually adjust to meet the difficult fiscal realities we are facing.

The Board and administration have been carefully evaluating every aspect of the operation and made cuts and reductions whenever the opportunity was presented. By the time we open for school in September we will have nine (9) less employees than we did in September 2008. These reductions have impacted every aspect of the operation.

There is no question that developing the 2010-11 budget has been a challenge due to the fact we have been faced with major reductions in state aid. While the budget itself is only up 2.2%, the overall revenue is actually down nearly 5%. We are pleased to present a budget that is actually lower than the 2008-09 budget and will have a two year tax increase under 1%. Conservative fiscal management, budget cuts and reductions, multiple year planning and the use of district reserves have made this possible.



Budget Highlights:

- ◆ **Maintain small class sizes in grades K-3**
- ◆ **Purchasing one 66 passenger bus**
- ◆ **Maintain all instructional programs in grades 6-12**
- ◆ **Offered early retirement incentive to support staff**
- ◆ **\$50,000 increase in Employee Retirement Service payments**
- ◆ **Maintain support and upgrades for technology**
- ◆ **Dramatic increase in special education services (215% since 2008)**
- ◆ **Revised Middle School Technology Curriculum**
- ◆ **8-9% increase in health insurance**
- ◆ **Plan to establish a MS/HS computer lab with 22 new computers**
- ◆ **Review of the cleaning and maintenance department**
- ◆ **5% overall reduction in state aid**

(continued on page 4)

BUDGET HEARING

Tuesday, May 11, 2010

7:30 p.m.

High School Cafeteria

VOTE & ELECTION

Tuesday, May 18, 2010

1 -8 p.m.

Elementary Foyer



BUDGET MAINTAINS EDUCATIONAL PROGRAMS,

(continued from page 3)

Reductions/Changes:

- ◇ Negotiated health insurance concessions with support staff (\$40,000 yearly)
- ◇ Eliminate .6 Office position
- ◇ Establish a .4 Business Office share with BOCES
- ◇ Reduction across the board for classroom supplies and textbooks
- ◇ Eliminate student summer work
- ◇ Reduced the number of field trips
- ◇ Eliminate .5 Technology teaching position
- ◇ Reduced summer cleaning staff
- ◇ Reduced athletic budget but maintained all programs
- ◇ Reduced staff conferences

In developing the budget we have constantly had our eye on 2011-12 because we believe that budget will be far more difficult to balance than this one. While the State has taken away

\$267,926 in this year's budget, the state used Federal Stimulus money (AARA) to help us make up the difference. However, the Federal stimulus money will not be there after 2012 so that will leave a large hole in the revenue side of the budget. To further complicate the fiscal picture, the Governor has also reduced our aid this year by \$156,899.

The 2010-11 budget represents a 2.2% increase in spending and the use of \$400,000 in reserves to offset some of the tax increase. We are projecting a tax levy increase between 3%-4% but without final assessments and a State budget is difficult to be exact. The Board and administration have worked carefully to present a conservative spending plan that maintains a quality education for our students while recognizing the fiscal limitations that our community members are dealing with. We encourage you to review the budget carefully and if you have any questions do not hesitate to contact any board member. I may also be contacted at (699-2368) or by e-mail mward@eville.wnyric.org.



How Tax Levy Increase Will Affect Your Tax Bill

This chart represents the tax decrease (green) that the board approved for 2009-10. Since the State has not passed a budget yet, we are estimating the projected tax levy increase in the range of 3%-4%. The actual tax levy (what taxpayers actually pay) will not be finalized until this summer. If you take the amount of money that best represents your 2009-10 school tax bill and multiply it by one of the % (blue), it will give you an estimate of what increase you may see in 2010-11. The last column (red) reflects the projected two-year overall tax increase from 2009-2011.

Actual	Actual Savings	If your	Estimated	Estimated	Two-Year
2009-10	Decrease	2009-10	2010-11	2010-11	Increase
Tax Bill		Tax Bill	Increase	Increase	
	3.2%		3%	4%	0.6%
\$200	\$ 6.40	\$200	\$6	\$8	\$0-\$2
\$400	\$12.80	\$400	\$12	\$16	\$0-\$4
\$600	\$19.20	\$600	\$18	\$24	\$0-\$6
\$800	\$25.60	\$800	\$24	\$32	\$0-\$8
\$1,000	\$32.00	\$1,000	\$30	\$40	\$0-\$10
\$1,200	\$38.40	\$1,200	\$36	\$48	\$0-\$12
\$1,400	\$44.00	\$1,400	\$42	\$56	\$0-\$14



Ellicottville Central School

SUMMARY OF REVENUES

Revenue Projections are based on the State Aid projections dated January 10, 2010.

	2009/10 (as approved)	2009/10 (projected)
STATE AID - FOUNDATION AID	\$2,601,950	\$2,601,950
GAP ELIMINATION ADJUSTMENT		(267,926)
STATE AID - TEXTBOOK/SOFTWARE/LIBRARY	37,620	39,481
STATE AID - HARDWARE/TECHNOLOGY	1,247	1,189
STATE AID- PRIVATE EXCESS COST	17,729	85,835
STATE AID - BUILDING	437,295	437,297
STATE AID - TRANSPORTATION AID	211,206	225,885
FEDERAL MEDICAID REIMBURSEMENT	10,000	10,000
STATE AID - BOCES & REVENUE REFUND	419,418	537,264
STATE AID REDUCTION		(156,899)
FEDERAL STIMULUS FUNDS (ARRA)		199,000
TOTAL FEDERAL & STATE SOURCES	\$3,736,465	\$3,713,076
INTEREST & TAX PENALTIES	45,000	35,000
STUDENT FEES, SALES, REFUNDS, MISC.	4,000	4,000
NON-RESIDENT STUDENT TUITION	28,000	28,000
E-RATE REFUNDS	20,000	18,000
APPROPRIATED FUND BALANCE (To reduce taxes)*	951,000	807,086
RESERVES USED TO REDUCE LOCAL TAX EFFORT	200,000	400,000
PAYMENTS IN LIEU OF TAXES	30,000	28,000
TOTAL LOCAL SOURCES	\$1,278,000	\$1,320,086
REAL PROPERTY TAX LEVY	\$5,434,065	\$5,646,969
TOTAL PROJECTED BASIC BUDGET REVENUES	\$10,448,530	\$10,680,131
APPROPRIATION FOR PUBLIC LIBRARY	\$25,000	\$25,000
TOTAL BUDGET REVENUES	10,473,530	\$10,705,131
TOTAL TAX LEVY (Including All Propositions)	\$5,459,065	\$5,671,969

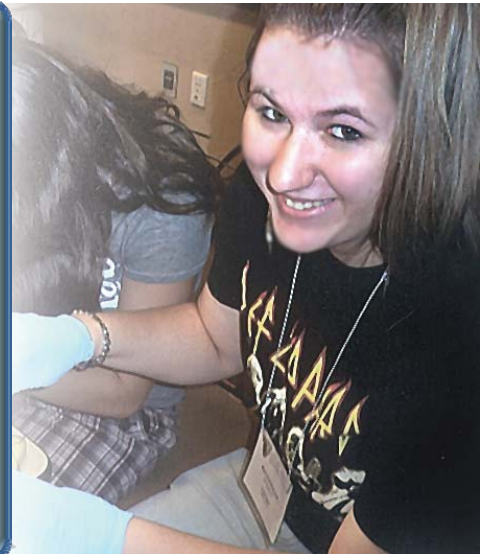
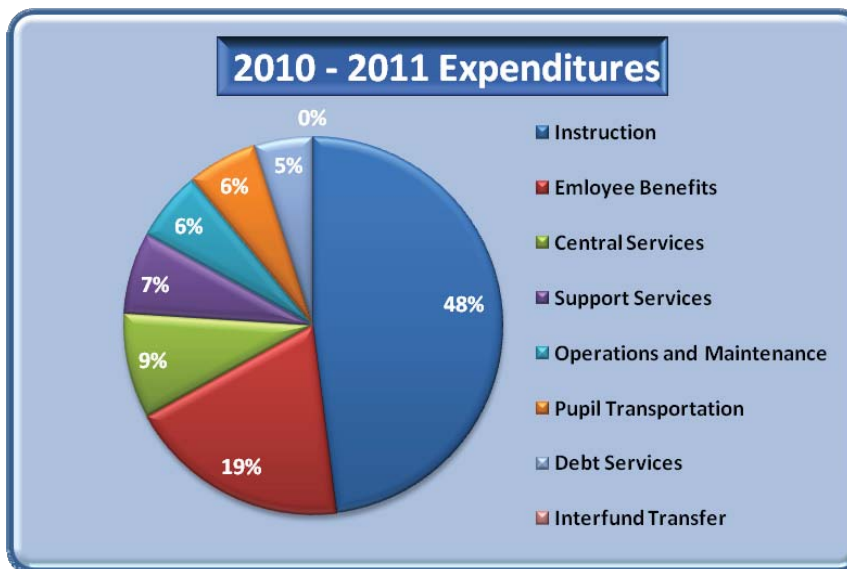


Proposed Budget 2010-2011

SUMMARY OF EXPENDITURES

Expenditures are explained in greater detail on the following pages.

	2009/10	2010/11
	(as approved)	(projected)
INSTRUCTION	\$5,095,984	\$5,121,657
EMPLOYEE BENEFITS	1,749,651	1,979,521
CENTRAL SERVICES	906,001	898,205
SUPPORT SERVICES	837,877	784,090
OPERATIONS AND MAINTENANCE	679,358	657,200
PUPIL TRANSPORTATION	633,169	626,254
DEBT SERVICE	546,490	553,204
INTERFUND TRANSFER	-0-	60,000
TOTAL PROPOSED EXPENDITURES	\$10,448,530	\$10,680,131



PROPOSITIONS - (Voted as separate line items)	2009/2010	2010/2011
APPROPRIATION FOR BASIC BUDGET	\$10,448,530	\$10,680,131
APPROPRIATION FOR NEW BUS	0	0
APPROPRIATION FOR PUBLIC LIBRARY	25,000	25,000
TOTAL BUDGET EXPENDITURES	\$10,473,530	\$10,705,131

BOCES EXPENSE

The total of budgeted services to be purchased from BOCES is \$2,202,517. This amount is included in the Expenditure Summary above. BOCES costs are blended throughout the budget under instruction, instructional support services, and central services. A portion of these expenditures will be aidable at our BOCES aid ratio of 36.1%. BOCES shared services enable small rural districts to provide specialized programs for students as well as staff development that would not be otherwise available to individual districts. This area of the budget has increased by less than 1%.

INSTRUCTION

48% of the total budget is directly related to the teaching and learning process. Salaries for teachers and support staff, classroom equipment and supplies, textbooks and special education are included in this section of the budget.

	2008/09	2009/10
Teaching - Regular Day School	\$3,238,512	\$3,226,782
<i>Includes salaries for teachers and support staff, classroom equipment and supplies, conferences and textbooks.</i>		
Handicapped Students	693,613.00	789,753.00
<i>Provides for BOCES special education classes and related services for the Committee on Special Education.</i>		
Curriculum Development	3,225.00	2,880.00
<i>coordination</i>		
BOCES/Occupational Education	715,202.00	729,171.00
<i>BOCES aidable shared service teachers, support services and Career and Technical Educational Programs.</i>		
Supervision/Staff Development	426,354.00	352,011.00
<i>Salaries for administration and clerical staff, expenses related to instructional improvement.</i>		
Summer School	19,078.00	21,060.00
<i>Summer school programs/Driver Education</i>		
Total Instruction	5,095,984.00	5,121,657.00

DEBT SERVICE

The District is currently paying for the Middle School addition, High School renovations and the boiler replacement. These projects continue to receive 65% State Aid reimbursement each year.

Principal Payment on Middle School Addition and High School Renovations	335,000	350,000
Principal Payment on Boilers	20,000	25,000
Interest payment on Middle School Addition and High School Renovations	173,690	161,294
Interest on Boilers	17,800	16,910
Total Debt Service	\$546,490	\$553,204



EMPLOYEE BENEFITS

The items listed below comprise 18.5% of the budget and are either prescribed by law or have been negotiated with employee bargaining units. As a public school system, retirement benefits to all employees are mandated, as well as Social Security and Workers' Compensation.

	2009/10	2010/11
NYS Employees' Retirement System	\$85,740	\$136,229
NYS Teachers' Retirement System	358,603	344,273
Social Security	381,611	422,493
Unemployment Insurance	12,400	12,400
Health Insurance	870,662	1,023,491
Workers' Compensation	40,635	40,635
Total Employee Benefits	\$1,749,651	\$1,979,521

INSTRUCTIONAL SUPPORT SERVICES

This area of the budget is designed to provide our students with a variety of support services that will enhance their educational experiences. 7% of the total budget is reflected in the services and student opportunities listed below. These are very important to the academic, physical, emotional and psychological development of our students

	2009/10	2010/11
Guidance Services	\$137,220	\$142,064
<i>Includes salaries and other costs for our guidance program</i>		
Library/AV	84,142	56,969
<i>Covers cost of operating the elementary and high school libraries. This includes books, magazines, library materials and audio visual equipment.</i>		
Computer/Technology/CAI/Networking	214,750	203,928
<i>Costs associated with technology equipment, supplies, software and technology support staff. Also includes BOCES costs associated with the network, broadband and distance learning.</i>		
Health Services	60,930	62,573
<i>Includes salary of the nurse, school doctor, supplies and other costs associated with the health office.</i>		
Psychological Services	68,680	58,986
<i>The BOCES shared-service school psychologist, student testing expenses and supplies.</i>		
Extra-curricular Activities	47,590	47,090
<i>The salaries of advisors and expenses for student activity groups such as Student Council, Language Club, etc.</i>		
Interscholastic Athletics	224,565	212,480
<i>Includes coaching salaries, officials fees, equipment & supplies for all sports programs.</i>		
Total Support Services	\$837,877	\$784,090



CENTRAL SERVICES

This area of the budget provides the funds for the business and management operations of the district. Included are salaries of administrative and clerical personnel. Insurance, legal, auditing, mailing, financial, data processing, and public information services are also included. 8.4% of the overall budget is contained within this budget function. A large percentage of the BOCES costs are aidable at 36.1% (for every dollar spent we receive 36 cents back in aid the following year).

	2009/10	2010/11
Board of Education/District Clerk/Meetings	\$16,500	\$17,250
Superintendent's Office	175,711	179,738
<i>Administrative and clerical salaries, supplies and expenses.</i>		
Business Office/Audit/Tax Collection	163,703	161,561
<i>Administrative and clerical salaries, supplies & equipment as well as contractual expenses for auditing, printing and mailing tax bills.</i>		
Public Information/Printing/Mailing	77,425	91,365
<i>Includes costs of all printing, duplication, student agendas, postage and the District Newsletter.</i>		
Legal/Insurance/Dues/Misc.	100,800	100,800
<i>Legal counsel, all property, student accident, and liability insurance, as well as dues and membership fees for required professional affiliations.</i>		
Property Tax Refunds	3,500	3,500
<i>Refunds mandated by the Real Property Tax Office due to assessment changes.</i>		
BOCES Administrative Charges	364,362	343,991
<i>The costs of BOCES salaries, building maintenance, debt service and administration of group insurance plans through our BOCES. Also included are on-line charges and support for our network service.</i>		
District Census	4,000	0
<i>The district census allows for the enrollment projections necessary for long range planning.</i>		
Total Central Services	\$906,001	\$898,205



OPERATIONS AND MAINTENANCE

This part of the budget supports the maintenance of all district facilities, athletic fields and other outdoor areas. 6% of the budget is committed to staff salaries, utility costs, contractual services, supplies and materials for general maintenance and repair of equipment and facilities.

	2009/10	2010/11
Salaries	\$307,338	\$320,243
<i>including additional help for summer maintenance and special projects.</i>		
Equipment	17,127	250
Contract Expenses/Repairs	108,785	63,150
<i>Includes the regular contractual services required for operation of the physical plant, including minor repairs and improvements to meet program needs.</i>		
Supplies	59,108	76,558
Utilities	187,000	197,000
<i>District costs of heating, electricity, and telephone services.</i>		
Total Operations & Maintenance	\$679,358	\$657,201

TRANSPORTATION

The district expends 6% of the total budget to provide regular daily transportation for our students as well as for those attending various special education programs, CTE Programs at the BOCES North Center and non-public school students attending St. Al's in Springville.

	2009/10	2010/11
Salaries	\$322,266	\$320,461
<i>Salaries for all bus drivers and mechanics.</i>		
Equipment	97,519	93,607
<i>Video cameras/bus garage equipment/65 passenger school bus (International)</i>		
Insurance/Utilities/Contractual	67,884	66,686
<i>Insurance for vehicles and utility expenses for the bus garage.</i>		
Contract Transportation	20,000	20,000
<i>Contract transportation as required by education law for students with special needs and for students attending non-public schools.</i>		
Supplies	42,500	42,500
<i>Includes parts for repairs and supplies for bus garage maintenance.</i>		
Fuel/Oil/Tires	83,000	83,000
Total Transportation	\$633,169	\$626,254



ECS 2010-2011 Proposed Budget

	Budget Components			2010-2011	2009/2010	Inc (Dec) \$
	Administrative	Capital	Instructional	Total	Total	
GENERAL SUPPORT						
Board of Education	17,250	-	-	17,250	16,500	750
Central Administration	179,738	-	-	179,738	175,711	4,027
Finance	161,561	-	-	161,561	163,703	(2,142)
Legal/Personnel/Public Info	64,008	-	-	64,008	64,036	(28)
Central Services-Operation of Plant	-	657,201	-	657,201	679,358	(22,157)
Central Printing		91,365		91,365	81,425	9,940
Insurance/Refunds/Dues/Unclassified	70,800	3,500	-	74,300	74,300	-
BOCES Central Data/Admin/Capital	309,983	-	-	309,983	330,326	(20,343)
TOTAL GENERAL SUPPORT	803,340	752,066	-	1,555,406	1,585,359	(29,953)
INSTRUCTIONAL SUPPORT						
Curriculum/Supervision/Inservice	288,164	-		288,164	351,537	(63,373)
Staff Development			87,787	87,787	97,120	(9,333)
Instructional Program-Teaching	-	-	4,745,705	4,745,705	4,647,327	98,378
Instructional Program - Media/Tech	-	-	260,897	260,897	298,892	(37,995)
Guidance/Health/Psychological	-	-	263,623	263,623	266,830	(3,207)
Co-Curricular/Interscholastic Activities	-	-	259,570	259,570	272,155	(12,585)
TOTAL INSTRUCTIONAL SUPPORT	288,164	-	5,617,582	5,905,746	5,933,861	(28,115)
STUDENT TRANSPORTATION						
District Transportation	-	-	536,167	536,167	546,514	(10,347)
Purchase of School Bus		90,087		90,087	86,655	3,432
TOTAL STUDENT TRANSPORTATION		90,087	536,167	626,254	633,169	(6,915)
EMPLOYEE BENEFITS						
NYS Teacher Retirement System	29,998		314,275	344,273	358,603	(14,330)
NYS Employee Retirement System	17,910	40,906	77,413	136,229	85,740	50,489
Social Security	45,806	28,034	348,653	422,493	381,611	40,882
Worker's Compensation	3,573	8,996	28,066	40,635	40,635	-
Unemployment Insurance	1,500	900	10,000	12,400	12,400	
Health Benefits	73,887	69,564	880,040	1,023,491	870,662	152,829
TOTAL EMPLOYEE BENEFITS	172,674	148,400	1,658,447	1,979,521	1,749,651	229,870
TRANSFER TO OTHER FUNDS		60,000				
TOTAL TRANSFER TO OTHER FUNDS		\$60,000		\$60,000		\$60,000
DEBT SERVICE						
MS/HS renovation & construction		511,294		511,294	508,690	2,604
Boilers Interest & Principal		41,910		41,910	37,800	4,110
TOTAL DEBT SERVICE		553,204		553,204	546,490	6,714
TOTAL PROPOSED BUDGET	1,264,178	1,603,757	7,812,196	10,680,131	10,448,530	231,601

Library Tax Levy (not part of District budget)

25,000

25,000

Explanation of Three Part Budget Presentation -
Chapter 436 of the Laws of 1997 require public school boards of education to present the proposed budget in three parts. As a result, this presentation is organized around the following components; administrative, capital, and program:

Administrative Component: Includes expenses associated with the operation of the school board, superintendent's office, and business office. Includes salaries and

benefits for all certified administrators and supervisors who spend a majority of their time performing administrative duties, consulting costs not directly related to instructional programs, and all other activities that are administrative in nature.

Capital Component: Includes debt service for all facilities financed by bonds and notes of the district, lease expenditures, costs resulting from judgments in tax certiorari proceedings, awards from court judgments, administrative

orders and settled claims, cost of construction, acquisition, reconstruction, rehabilitation, and improvements of school buildings, all expenses associated with custodial and maintenance salaries and benefits, service contracts, supplies, utilities, maintenance, and repair of school facilities.

Program Component: Includes salaries/benefits of teachers and any school administrator or supervisor who spend a majority of their time performing teaching duties, and all transportation operating expenses.

BASIC BUDGET - Proposition #1

Resolved: That the Board of Education of the Ellicottville Central School District in the County of Cattaraugus, State of New York, **BE AND IS HEREBY AUTHORIZED TO EXPEND THE SUM OF \$10,680,131** for the 2010/2011 school year budget.

The Basic Budget will provide funds for all of the educationally related services, and the maintenance of our school building.

Board Member Election Voting - Proposition #2

**Vote to fill the one expiring five-year term on the Board of Education
(July 1, 2010 - June 30, 2015)**

Vote for One (Please check):

Seat #1

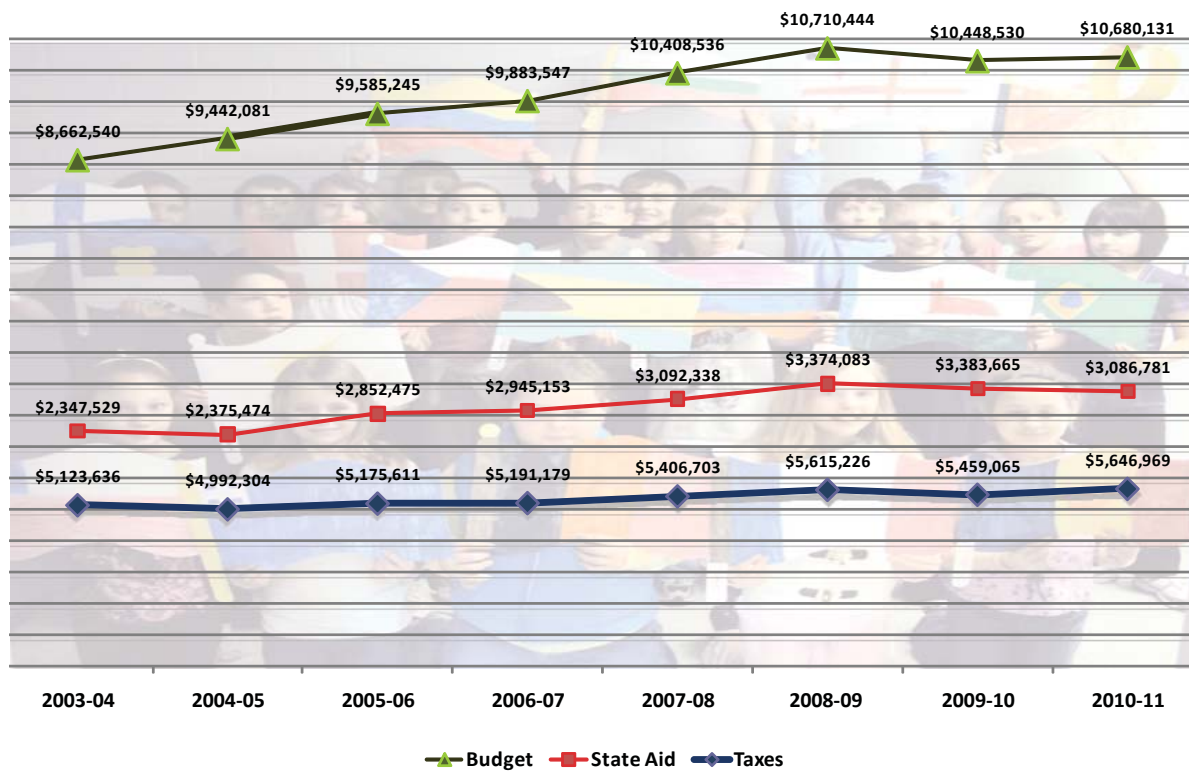
_____ *Connie Hellwig*

_____ *Cynthia Goodin*

_____ *(Write-in Candidate)*



ECS Eight-Year Budget History



NYS School Report Card Fiscal Accountability Supplement for Ellicottville Central School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools in New York State. The required ratios for this district are reported below.

2007-2008 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$5,915,100	\$990,415
	Pupils	590	40
	Instructional Expenditures Per Pupil	\$10,026	\$24,760
Similar District Group	Instructional Expenditures	\$7,656,623,209	\$2,793,952,009
	Pupils	841,057	115,678
	Instructional Expenditures Per Pupil	\$9,104	\$24,153
All Public Schools	Instructional Expenditures	\$27,938,976,618	\$10,038,982,860
	Pupils	2,723,955	410,099
	Instructional Expenditures Per Pupil	\$10,257	\$24,479
Similar District Group Description: Average Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general education setting. District expenditures, such as transportation, debt service, and district-wide administration, are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service, and district-wide administration, are not included.

The pupil count for Special Education is a count of K-12 students with disabilities as of December 1, 2007 plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements, and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general and special education expenditures. Special education services provided in the general education classroom may benefit students not classified as having disabilities.



Two Candidates Running for Seat in SCHOOL BOARD ELECTION

CINDY OAK GOODIN - Being a resident since 1995 and having three young children attending Ellicottville Central School district, (a son in 6th grade and twin sons in 3rd grade), I have a vested interest in the education provided to them. The current administration and elementary teaching staff have positively impacted my children. Therefore, I would like to contribute and share the success of their team while serving the Ellicottville School District as a board member.

My background experience and education provide me with the tools to do this job. I served on the Polyurethane Manufacturers Association board when I was a partner in a manufacturing company known as Winfield Industries, Inc., located in Buffalo. My formal education was completed at Canisius College, where I earned a Masters Degree in Business and a Bachelor of Arts in Economics. While on the US Alpine Ski Team, I competed in a World Championships and multiple World Cup ski races.

I'm asking for your vote on May 18th. If elected, I will serve the school district with enthusiasm and the same drive determination and commitment I have demonstrated in the past.

CONNIE (EVANS) HELLWIG - Connie is honored to be announcing her candidacy for the vacant seat on the Board of Education at Ellicottville Central School.

Connie is married to David Hellwig and resides on Quackenbush Rd. in Ellicottville. Connie was born and raised in Great Valley and was a graduate of ECS Class of 1982. David & Connie have been married for 24 years and have two children; Carrie who was a 2009 ECS graduate and currently a student at The College at Brockport and their son, Connor, is a sophomore at ECS.

Connie works for Fitzpatrick & Weller, Inc. in Ellicottville. She currently works in their main office in Customer Service and Sales Support. She has worked for F&W for over a period of 20 years.

- Connie is very active within the school and community:
- Member of St. Paul's Lutheran Church: Currently the Sunday School Superintendent and a member of their Dulcimer & Vocal Choir and teaches Sunday School.
- Member of the Great Valley Firemen's Auxiliary: Currently the Secretary/Treasurer.
- Member of the ECS Sports Booster Club and has volunteered in several capacities at ECS.
- Connie has been very active in the Ellicottville Youth Summer Soccer Program for over 10 years. She is currently their Treasurer.
- Connie was a proud committee member of the successful ECS Capital Project in 2004 and was involved in the latest Strategic Planning Committee.

As a parent, a taxpayer and a life long resident, Connie comes with a conservative fiscal mind and will be a new voice for Education and our community.



Cindy Oak Goodin



Connie (Evans) Hellwig

Hill Brothers: 'NO BULLIES IN OUR SCHOOL'

By Daniel J. LaCroix

On Friday, March 26th, our students in grades K-9 had the privilege to watch "The Bullying Show" performed by The Hill Brothers. Of the four members who make up The Hill Brothers, Judd "Hill" and Susan "Hill" spent the morning singing about making ECS a bully-free school.

Founded in 1977, the Hill Brothers bring educational music programs to a variety of schools in Western New York, and we were fortunate to be able to watch a great performance and share in a worthy cause to make sure no students at ECS are bullied.

During the performance, Judd and Susan sang and danced with our students, as they stressed the point that there are "no bullies in our school!" They sang a variety of songs about bullying, and had the entire student body singing and dancing. They promoted the idea that bullying, in any of its forms, is never OK, and to help students recognize bullying in all of its forms (physical, verbal, and purposely leaving an individual out). They encouraged students to talk to a trusted adult if they feel they are being bullied, and to empower students to bond together as a "caring majority" if they are a witness to a bullying situation.

If you want more information on The Hill Brothers, you can visit their website at www.hillbrothers.net. You can also visit other excellent websites, such as www.pacerkidsagainstbullying.com or www.stopbullyingnow.hrsa.gov/kids.



Ellicottville Central School
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www.eville.wnyric.org

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Ellicottville, NY 14731

Board Members

Mrs. Linda McAndrew, President
Mrs. Mary Ellen Campbell, Vice President
Mr. Stephen Ward
Mr. Steve Crowley
Mr. Roger Spell
Mr. Lynn Eddy
Mr. James Wiley

Or CURRENT RESIDENT

POSTAL PATRON

Administration

Mr. Mark J. Ward, Superintendent
Mr. Robert Miller, 6-12 Principal
Mrs. Connie Poulin, Pre K-5 Principal/Director of Curriculum



E - Embracing Change
C - Celebrating Success
S - Surpassing Expectations



Outdoor Classroom:

The Middle School Life Science Classes, Ecology Club and Envirothon teams spent a cool Tuesday morning with Mr. Stan Bishop from Trout Unlimited and Rich Borner from the NYS DEC Fish Hatchery at Randolph.

The students met up with the DEC at about 9:45 am and after a brief informational talk about fish, with specific information about fish in our area and the ones to be stocked, they were off to help stock.

The students learned about the life cycle of area trout, the methods used to raise them at the Hatchery and that the DEC fish hatcheries are supported through licensing fees from anglers in New York State. In total the students helped to stock about 1200 Brown and Brook trout that had been raised at the Hatchery in Randolph, NY.

The day turned out to be a little cool, but remained dry for the duration of the trip. All in all, a great day in the field learning about applications of their studies in school. Thanks to Mr. Bishop and Mr. Borner for their assistance with our trip.

